

Optimistic closures create an end point for your lesson or activity that allow students to reflect and think about how they will take what they learn into other areas of their lives. They don't have to be overly positive, but rather focus on action and identifying next steps as well as key takeaways from learning.

SEL Competencies: Self-Awareness - Social Awareness - Responsible Decision-Making

Like It or Leave It

- Following a lesson or activity, prompt students to reflect on what they liked about the lesson and what they would leave.
- Students can provide feedback anonymously to a feedback jar or verbally.
- Inform students that results from the daily like it or leave it reflection will result in changes how to will deliver content moving forward.
- **Modification:** Provide students the opportunity to share their “like it or leave it” as it relates to praise. Would they like a phone call home? Email? Social media post? Announced to the class? Consumable reward? Homework pass? What type of praise would they rather you leave out?

TILT (Today I Learned That... or Today I Learned To...)

Have students complete the sentence: Today I learned that.... OR Today I learned to...

Time Machine

Let everyone know that they have the opportunity to travel back in time (to the beginning of the day or even the beginning of your class), and ask them to identify one thing they would do differently if they could re-live the day/class.