



Training • Resources • Coaching

CHILDREN'S INSTITUTE
www.childrensinstitute.net

What are your priorities for next year?



We know it's budget time and decisions need to be made! Whole Child Connection can partner with you to achieve your priorities. Our mission is to facilitate transformation at the individual, classroom, building, and district levels, creating affirming, equitable, and relationship-centered learning environments. We work with caring professionals in schools and school districts to fully integrate **Social & Emotional Learning (SEL), Restorative Practices (RP), and Culturally Responsive-Sustaining Practices (CR-S)**. Our unique whole-child-centered approach supports student growth, school culture, and academics.

We can partner with you on these priorities:

Creating an integrated approach to SEL, Restorative Practices, and Culturally Responsive-Sustaining Education Practices

Whole Child Connection can help your team to:

- Develop a vision
- Map existing initiatives
- Develop a 2-3 year plan for implementation and integration
- Develop and facilitate internal workgroups to build capacity
- Provide professional development, keynotes, and other learning opportunities for staff
- Evaluate the impact of initiatives

Sample projects in local districts:

- Cross-walked SEL and CR-S practices and facilitated district-wide Equity Champions team in support of implementation
- Facilitated planning for the implementation of equity-centered Restorative Practices
- Mapped initiatives across strategic planning pillars and tiers in preparation for MTSS rollout
- Conducted SEL needs and asset assessment and facilitated associated data-driven planning

Developing restorative, culturally responsive, and strengths-based approaches to discipline

Whole Child Connection can help your team to:

- Conduct data analyses to examine disproportionality in discipline
- Conduct a needs and asset assessment to inform action planning
- Revise your code of conduct to ensure it is restorative, student-centered, and focused on supports and skill building
- Provide series-based professional development on trauma-informed and relationship-centered practices
- Engage key stakeholders and collaborate with youth and families

Sample projects in local districts:

- Facilitated a year-long process to revise the code of conduct with a key stakeholder group
- Provided trauma-informed SEL practices professional learning series for staff
- Performed analyses of discipline data by demographic categories



After working with Children's Institute (CI) for a number of years, we have truly evolved into a dynamic partnership. What began as a mechanism for addressing students' social-emotional learning through the lens of career readiness has grown into a model that positively impacts the culture of our school. Our success is attributed to the extensive collaboration, on-site weekly support in classrooms, and commitment to our career readiness focus as the foundation for our work.

—Jill Slavny, Executive Principal,
Monroe 2 BOCES Career and Technical
Education Program

Children's Institute has been a model for valuable community partnerships with our District. Mahreen and Andrea were incredible thought partners and consultants when our District needed to develop a restorative response to a harmful incident concerning one of our sports teams. They genuinely led with a student-centered approach to the incident involving students and adults from multiple districts, and they unapologetically anchored our dialogue in a commitment to an anti-racist society. As a new professional, working with Children's Institute and seeing how they "walk the walk" provided me with some of the most valuable learning experiences I have ever had.

—Cedrick Simmons, Director of Equity,
Greece Central School District

Implementing equity-centered SEL practices schoolwide

Whole Child Connection can help your team to:

- Identify appropriate SEL curricula
- Facilitate professional learning communities on topics related to implementing equity-based and culturally responsive SEL practices and programs to meet the new NYSED SEL Benchmarks
- Provide practice-based coaching, modeling, and observation
- Develop plans for incorporating SEL into the curriculum, core content, and practice in a way that is culturally responsive
- Identify an equity-centered approach to assessing social-emotional skill building

Sample projects in local districts:

- In partnership with students, developed and supported student-led professional development and workgroups
- Modeled and provided coaching for SEL practices in classrooms that are aligned with broader school goals
- Conducted training series on SEL practices for athletic coaches across Monroe County
- Assisted district in identifying a measure to assess students' social-emotional skills and plan for equity-based implementation
- Developed an equity-centered SEL toolkit with specific lessons aligned with the NYSED SEL benchmarks, the Culturally Responsive-Sustaining Education Framework and the Social Justice Standards

Responsive facilitation and support in response to harm

Whole Child Connection can help your team to:

- Facilitate restorative responses that build understanding around challenging topics (e.g., bias, discrimination, harmful language, and behavior)
- Engage in restorative and relational processes including initial meetings, circles, and follow-up
- Facilitate professional Learning Communities to build understanding about addressing racial harm (Equity Media Study, Book Studies, Leadership Series)
- Facilitate listening sessions and relationship-building spaces for students, parents/caregivers, and staff
- Provide restorative recommendations and coaching that address interpersonal, institutional, structural, and systemic harm

Sample projects in local districts:

- Facilitated restorative process within and across multiple districts after racial harm and discrimination occurred in the classroom, during sporting events, and among staff



We would love to hear about your needs!

Contact Mahreen Mustafa George, Associate Director of Equity and School Services at mgeorge@childrensinstitute.net.



I have had the incredible honor to work with Children's Institute to support our School District through several initiatives. Most notably, Sierra Fisher and Mahreen Mustafa George have been invaluable thinking and planning partners as the District worked toward significant updates to our Code of Conduct to reflect a more restorative approach. With a deep understanding of what schools and communities are experiencing, Mahreen and Sierra spent countless hours meeting with me and our team to not only complete the task, but also grow our own individual understanding of a more restorative approach. We worked as a team to develop the appropriate partnerships, plan thoughtful activities and follow-up on group concerns and feedback. They were flexible and intelligent, asking the important questions with courage, patience and grace. They have not left our side as we journeyed through this process together. Our partnership has progressed to include the creation of training modules for our leadership team and all District staff, opportunities to consult on individual situations, and third-party facilitation of restorative processes when needed. It has been a significant asset as a District leader to know that I have supportive, dedicated colleagues and friends at Children's Institute to partner with through the new challenges we are facing in education.

- Shana Cutaia, Director of Student Services, Pittsford Central School District