Tabulated Results of a Survey of CPSE Directors

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During May and June, 2016, Committee on Preschool Special Education (CPSE) chairs in New York State were invited to participate in a survey intended to assess the types and extent of service delivery problems school districts encounter when providing services to preschool children. The survey was developed with the input of CPSE chairs, directors of direction centers, directors of EPK, UPK, and PPK programs, members of the Roc the Future –School Readiness Collaborative Action Network, and evaluators from the Children's Institute, which is affiliated with the University of Rochester. Invitations to complete the on-line survey were sent directly to CPSE chairs and to school district superintendents, with a request that the invitation be forwarded to the CPSE chair. To increase the response rate, follow-up reminders were sent one week prior to, three days prior to, and on the day of the close of the survey.

A copy of the survey appears in Appendix 1.

Invitations were sent to 738 NYS school districts and 37 BOCES districts. Valid responses were received from 247 districts, a 32% response rate.

Respondents were asked to specify their roles in the district. More than one role could be indicated. A large majority identified themselves as either CPSE or CSE chairs.

CPSE Chair	185
CSE Chair	120
Building Principal	11
District Administrator	99
Other	35

The results of the survey are presented in the tables and charts below. Survey item names are abbreviated for formatting reasons. A full glossary of survey items may be found in Appendix 2.

The number of children in the pre-K cohort for each district was assumed to be similar to the kindergarten enrollment for the current (2015-2016) school year. The table below shows the proportions of preschool children currently receiving special education programs and services. Results are reported both as average percentages of individual responses (i.e., each district is equally weighted) and as the proportions of total counts (i.e., averages weighted by district enrollment).

Average proportions of preschool children currently receiving special education programs and services

	N	Mean	Std Dev	Min	Max	Mean weighted by district enrollment
Pct_Presch_SEIT	235	5.41%	7.01	0	71	4.94%
Pct_Presch_IntegratedClass	230	6.18%	6.93	0	71	5.27%
Pct_Presch_SpecialClass	226	3.93%	4.55	0	29	5.68%
Pct_Presc_SpecialSchool	203	1.84%	8.89	0	120	2.30%
Pct_OtherPreschProgram	15	15.73%	13.68	0	44	0.62%
Pct_Presch_SpchLang	235	24.09%	14.07	0	120	21.99%
Pct_Presch_OT	235	11.90%	9.67	0	100	11.07%
Pct_Presch_PT	234	6.30%	5.9	0	60	5.48%
Pct_Presch_BehPsych	233	1.99%	3.03	0	17	2.04%
Pct_Presch_Hearing	233	0.69%	7.87	0	120	0.19%
Pct_Presch_Vision	232	0.21%	0.49	0	3	0.24%
Pct_OtherPreschSvc1	60	7.05%	32.8	0	256	1.27%
Pct_OtherPreschSvc2	26	2.69%	2.71	0	12	0.44%
Pct_OtherPreschSvc3	7	1.43%	1.81	0	4	0.04%
Pct_Presch_CPSE_ThisYr	235	24.43%	16.01	0	155	22.41%

Issues regarding assessments and evaluations for children referred to CPSE were addressed by the following items, also presented as both unweighted and weighted averages.

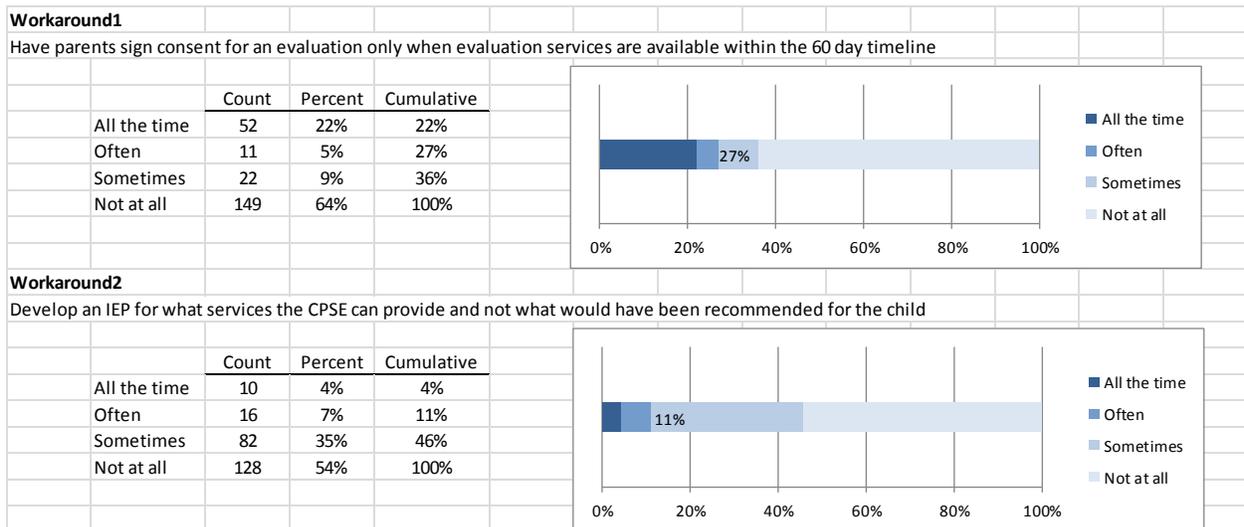**Average proportions of preschool children referred to CPSE who experienced evaluation delays**

	N	Mean	Std Dev	Min	Max	Mean weighted by district enrollment
Pct_ReferDelayPendingMDE	225	1.48%	6.49	0	52	1.07%
Pct_PotentialOutOfCompliance	224	9.10%	36.01	0	500	9.03%
Pct_EvalDelay_SLP	213	2.85%	9.25	0	83	1.91%
Pct_EvalDelay_OT	211	3.16%	8.88	0	75	2.12%
Pct_EvalDelay_PT	211	4.11%	34.89	0	500	1.90%
Pct_EvalDelay_Psych	214	2.92%	9.55	0	100	2.37%
Pct_EvalDelay_SpecEdTch	210	0.87%	6.05	0	67	0.22%
Pct_EvalDelay_Bilingual	209	0.72%	2.99	0	25	1.42%
Pct_EvalDelay_OtherRsn	11	28.27%	29.03	4	100	0.46%

The next set of items asked respondents about incidences of preschool children found to have a disability who are underserved or unserved for various reasons.

Average proportions of preschool children found to have a disability who are underserved or unserved

|	N	Mean	Std Dev	Min	Max	Mean weighted by district enrollment
Pct_Underserved	219	20.81%	26.97	0	200	11.98%
Pct_Undersrv_SpchLang	219	11.41%	19.32	0	100	6.40%
Pct_Undersrv_OT	219	6.13%	12.2	0	100	4.17%
Pct_Undersrv_PT	218	2.19%	5.23	0	33	1.94%
Pct_Undersrv_Psych	216	0.53%	3.46	0	33	0.30%
Pct_Undersrv_SpecEd	216	5.79%	14.04	0	100	2.57%
Pct_Undersrv_Bilingual	216	0.31%	2.51	0	33	0.72%
Pct_Undersrv_OtherRsn	23	20.57%	22.61	1	100	0.78%
Pct_NotGettingNeededSvcs	213	17.79%	27.88	0	200	9.82%
Pct_NoSvc_ShortageSpchLang	214	9.25%	18.53	0	100	5.24%
Pct_NoSvc_ShortageOT	214	3.60%	9.07	0	67	2.78%
Pct_NoSvc_ShortagePT	213	1.41%	5.08	0	33	1.21%
Pct_NoSvc_ShortagePsych	213	0.42%	3.73	0	50	0.10%
Pct_NoSvc_ShortageSpecEd	214	3.06%	9.2	0	100	1.80%
Pct_NoSvc_ShortageBilingual	212	0.03%	0.48	0	7	0.23%
Pct_NoSvc_OtherRsn	12	18.00%	27.77	0	100	0.37%

Survey respondents were asked about "workaround" strategies for situations in which services may not be immediately available.

Workaround1

Have parents sign consent for an evaluation only when evaluation services are available within the 60 day timeline

	Count	Percent	Cumulative
All the time	52	22%	22%
Often	11	5%	27%
Sometimes	22	9%	36%
Not at all	149	64%	100%

Workaround2

Develop an IEP for what services the CPSE can provide and not what would have been recommended for the child

	Count	Percent	Cumulative
All the time	10	4%	4%
Often	16	7%	11%
Sometimes	82	35%	46%
Not at all	128	54%	100%

Workaround3
Providers accepting children only if IEP's meet certain criteria

	Count	Percent	Cumulative
All the time	15	6%	6%
Often	17	7%	14%
Sometimes	69	29%	43%
Not at all	136	57%	100%
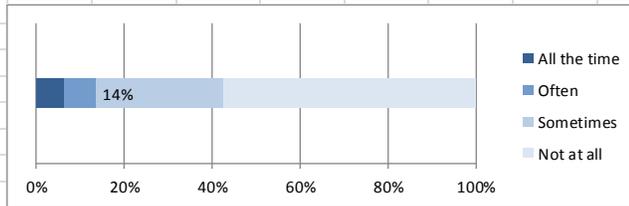
Workaround4
Providers to use "clinic time" for services beyond the classroom time, and get reimbursed for classroom and clinic time
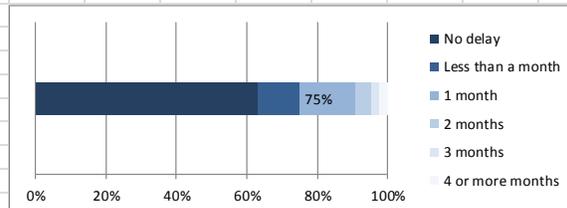
	Count	Percent	Cumulative
All the time	2	1%	1%
Often	7	3%	4%
Sometimes	30	13%	17%
Not at all	185	83%	100%
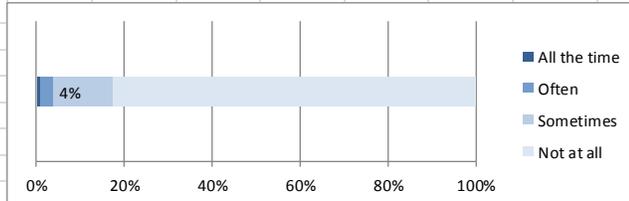
The typical length of delay before obtaining evaluation services was explored.

**Typical length of delay before getting evaluation services**

Speech/Language Pathologist	Count	Percent	Cumulative
No delay	141	63%	63%
Less than a month	26	12%	75%
1 month	35	16%	91%
2 months	11	5%	96%
3 months	5	2%	98%
4 or more months	5	2%	100%

Occupational Therapist	Count	Percent	Cumulative
No delay	134	60%	60%
Less than a month	27	12%	72%
1 month	40	18%	90%
2 months	16	7%	97%
3 months	4	2%	99%
4 or more months	2	1%	100%
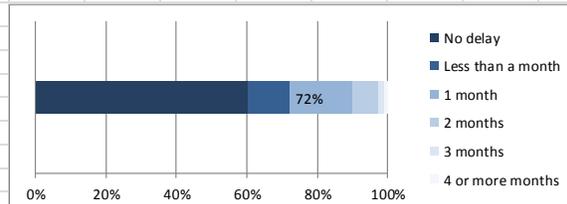
Physical Therapist	Count	Percent	Cumulative
No delay	146	67%	67%
Less than a month	30	14%	80%
1 month	31	14%	95%
2 months	11	5%	100%
3 months	1	0%	100%
4 or more months	0	0%	100%
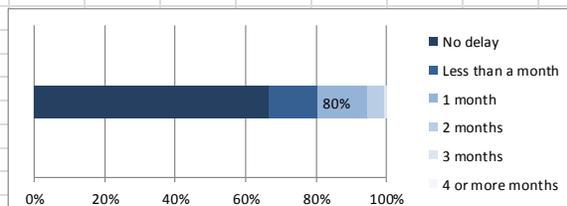
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Psychologist	Count	Percent	Cumulative
No delay	146	67%	67%
Less than a month	25	12%	79%
1 month	35	16%	95%
2 months	8	4%	99%
3 months	1	0%	99%
4 or more months	2	1%	100%

Special Education Teacher	Count	Percent	Cumulative
No delay	160	75%	75%
Less than a month	22	10%	85%
1 month	19	9%	94%
2 months	9	4%	99%
3 months	0	0%	99%
4 or more months	3	1%	100%

Bilingual assessment	Count	Percent	Cumulative
No delay	154	77%	77%
Less than a month	18	9%	86%
1 month	11	6%	92%
2 months	12	6%	98%
3 months	0	0%	98%
4 or more months	4	2%	100%

Survey participants were asked about the existence of a multidisciplinary assessment team for preschool children.

Does your district have a NYS approved multidisciplinary evaluation preschool assessment team?

	Count	Percent	Cumulative
Yes	44	19%	19%
No	176	76%	95%
Don't know	11	5%	100%

The following items explored the length of time before preschool children received needed services and the delay before receiving any services.

Typical length of delay before getting needed services

Speech/Language services	Count	Percent	Cumulative
No delay	88	40%	40%
Less than a month	39	18%	58%
1 month	22	10%	68%
2 months	27	12%	80%
3 months	17	8%	88%
4 or more months	26	12%	100%

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Occupational Therapy	Count	Percent	Cumulative
No delay	84	39%	39%
Less than a month	36	17%	56%
1 month	29	14%	70%
2 months	31	15%	85%
3 months	13	6%	91%
4 or more months	20	9%	100%
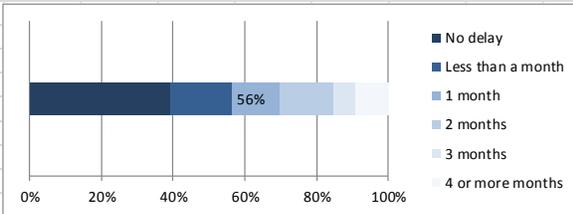
Physical Therapy	Count	Percent	Cumulative
No delay	119	56%	56%
Less than a month	33	16%	72%
1 month	22	10%	82%
2 months	15	7%	90%
3 months	7	3%	93%
4 or more months	15	7%	100%
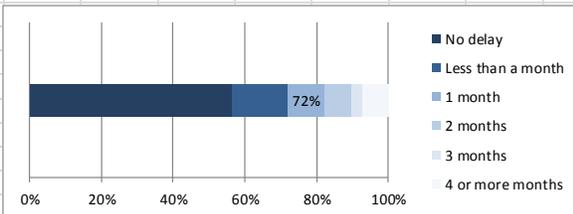
Psychological services	Count	Percent	Cumulative
No delay	154	75%	75%
Less than a month	25	12%	87%
1 month	14	7%	94%
2 months	5	2%	97%
3 months	2	1%	98%
4 or more months	5	2%	100%
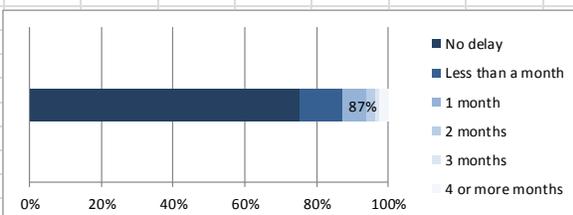
Special Education services	Count	Percent	Cumulative
No delay	108	52%	52%
Less than a month	29	14%	66%
1 month	21	10%	76%
2 months	20	10%	85%
3 months	10	5%	90%
4 or more months	21	10%	100%
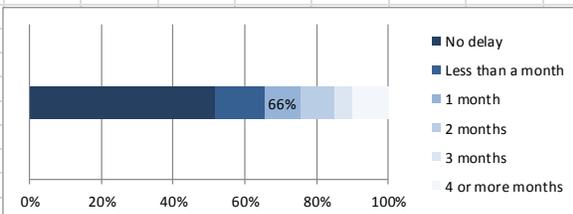
Bilingual services	Count	Percent	Cumulative
No delay	149	83%	83%
Less than a month	17	9%	92%
1 month	6	3%	96%
2 months	3	2%	97%
3 months	1	1%	98%
4 or more months	4	2%	100%
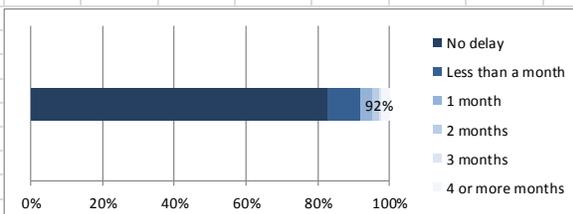
Typical length of delay before getting any services

Speech/Language services	Count	Percent	Cumulative
No delay	93	46%	46%
Less than a month	40	20%	65%
1 month	25	12%	77%
2 months	16	8%	85%
3 months	12	6%	91%
4 or more months	18	9%	100%
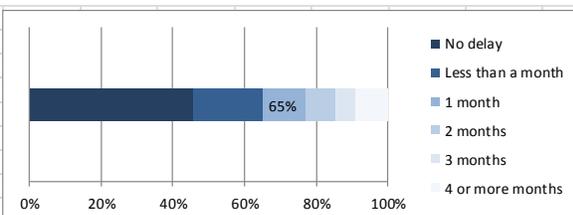
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Occupational Therapy	Count	Percent	Cumulative
No delay	92	47%	47%
Less than a month	37	19%	66%
1 month	26	13%	79%
2 months	19	10%	89%
3 months	9	5%	93%
4 or more months	13	7%	100%

Physical Therapy	Count	Percent	Cumulative
No delay	116	59%	59%
Less than a month	37	19%	78%
1 month	18	9%	88%
2 months	10	5%	93%
3 months	6	3%	96%
4 or more months	8	4%	100%

Psychological services	Count	Percent	Cumulative
No delay	147	78%	78%
Less than a month	23	12%	90%
1 month	11	6%	96%
2 months	3	2%	97%
3 months	3	2%	99%
4 or more months	2	1%	100%

Special Education services	Count	Percent	Cumulative
No delay	114	59%	59%
Less than a month	23	12%	71%
1 month	17	9%	79%
2 months	17	9%	88%
3 months	5	3%	91%
4 or more months	18	9%	100%

Bilingual services	Count	Percent	Cumulative
No delay	141	83%	83%
Less than a month	17	10%	93%
1 month	6	4%	96%
2 months	3	2%	98%
3 months	0	0%	98%
4 or more months	3	2%	100%

The incidence of difficulty finding evaluation services for preschool children and possible reasons for such difficulty were addressed by the following set of items.
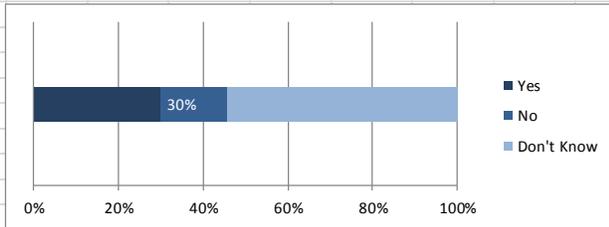
Is there a difficulty finding evaluation services for preschool children?			
	Count	Percent	Cumulative
Yes	72	31%	31%
No	161	69%	100%

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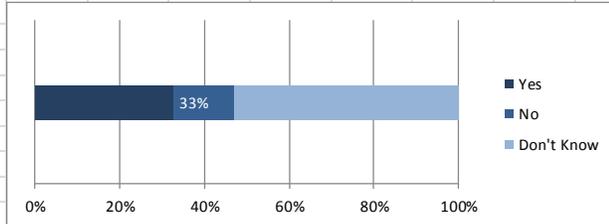**If "Yes", is a lack of adequate reimbursement for conducting preschool evaluations significant for ...**

Speech/Language Pathologist

	Count	Percent	Cumulative
Yes	21	30%	30%
No	11	16%	46%
Don't Know	38	54%	100%

Occupational Therapist

	Count	Percent	Cumulative
Yes	23	33%	33%
No	10	14%	47%
Don't Know	37	53%	100%

Physical Therapist

	Count	Percent	Cumulative
Yes	22	31%	31%
No	10	14%	46%
Don't Know	38	54%	100%
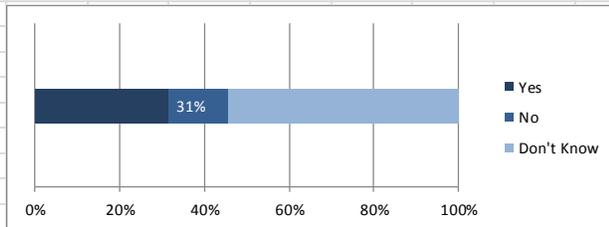
Psychologist

	Count	Percent	Cumulative
Yes	22	31%	31%
No	12	17%	49%
Don't Know	36	51%	100%
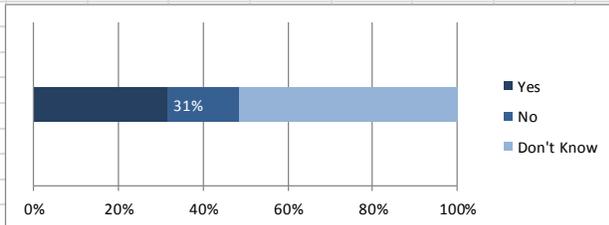
Special Education Teacher

	Count	Percent	Cumulative
Yes	18	26%	26%
No	12	17%	43%
Don't Know	39	57%	100%
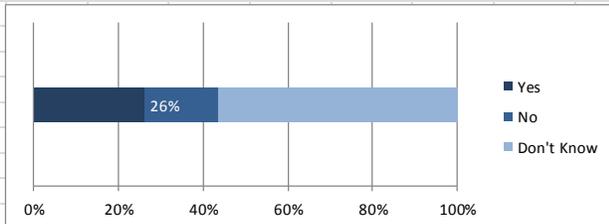
Bilingual assessment

	Count	Percent	Cumulative
Yes	13	18%	18%
No	11	15%	34%
Don't Know	47	66%	100%
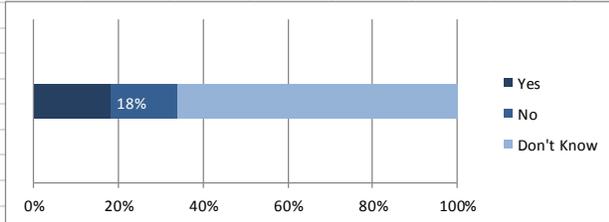
A similar set of items considered IEP services for preschool children.

Is there a difficulty finding needed IEP services for preschool children?

	Count	Percent	Cumulative
Yes	173	76%	76%
No	55	24%	100%

If "Yes", is a lack of adequate State reimbursement for providing preschool program services significant for …

SEIT	Count	Percent	Cumulative
Yes	58	33%	33%
No	22	13%	46%
Don't Know	94	54%	100%

Integrated classes	Count	Percent	Cumulative
Yes	54	31%	31%
No	23	13%	45%
Don't Know	95	55%	100%

Special classes	Count	Percent	Cumulative
Yes	51	30%	30%
No	22	13%	42%
Don't Know	99	58%	100%

Special schools	Count	Percent	Cumulative
Yes	23	14%	14%
No	25	15%	29%
Don't Know	119	71%	100%

(continues)

Is there a lack of County funding / reimbursement for …

Speech Language Pathologists

	Count	Percent	Cumulative
Yes	53	31%	31%
No	35	20%	51%
Don't Know	85	49%	100%
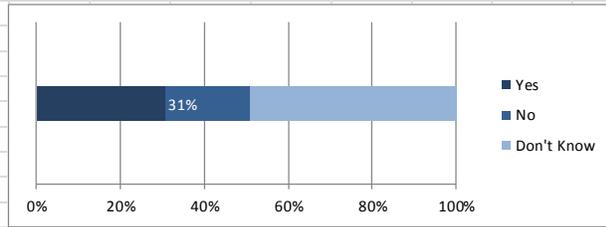
Occupational Therapists

	Count	Percent	Cumulative
Yes	53	31%	31%
No	34	20%	51%
Don't Know	85	49%	100%
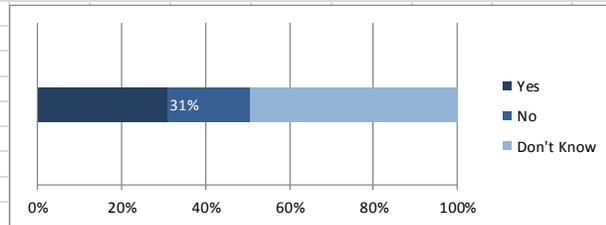
Physical Therapists

	Count	Percent	Cumulative
Yes	50	29%	29%
No	37	22%	51%
Don't Know	85	49%	100%
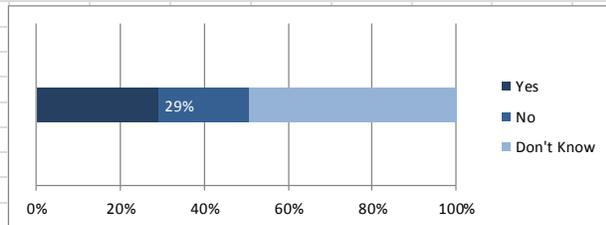
Psychologists

	Count	Percent	Cumulative
Yes	36	21%	21%
No	39	23%	44%
Don't Know	96	56%	100%
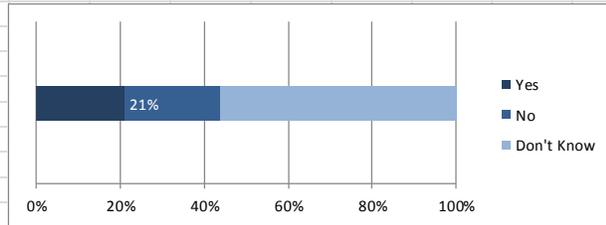
Special Education Teachers

	Count	Percent	Cumulative
Yes	49	28%	28%
No	35	20%	49%
Don't Know	88	51%	100%
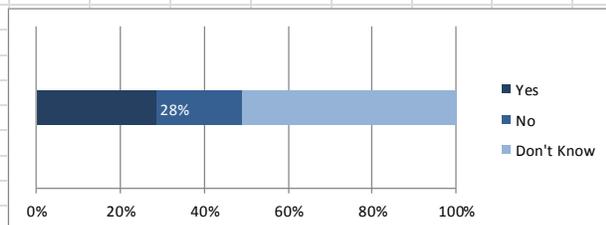
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Bilingual Services	Count	Percent	Cumulative
Yes	23	13%	13%
No	32	19%	32%
Don't Know	116	68%	100%
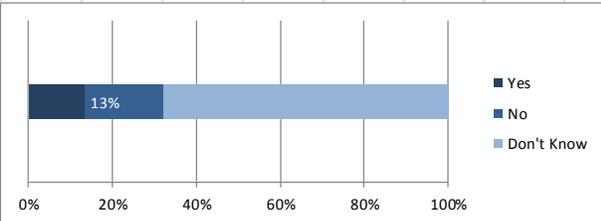
| Assistive Technology	Count	Percent	Cumulative
Yes	27	16%	16%
No	30	18%	34%
Don't Know	112	66%	100%
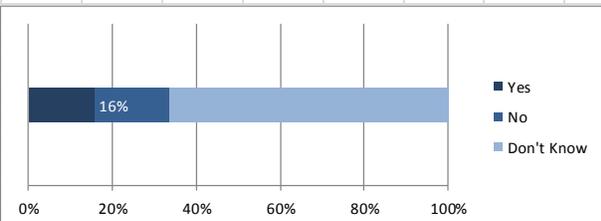
Individuals completing the survey were asked about other possible reasons for a lack of professionals providing services to preschool children.

For what other reasons do you think there is a lack of professionals serving preschool children?

Low salaries	Count	Percent	Cumulative
Almost Always	55	35%	35%
Often	48	30%	65%
Sometimes	44	28%	92%
Almost Never	12	8%	100%
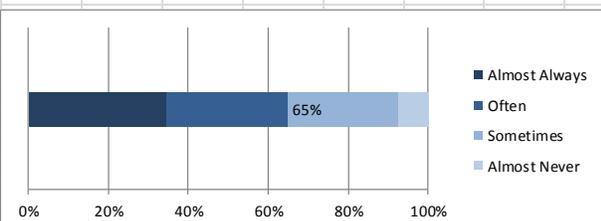
Poor benefits	Count	Percent	Cumulative
Almost Always	39	26%	26%
Often	45	30%	55%
Sometimes	54	36%	91%
Almost Never	14	9%	100%
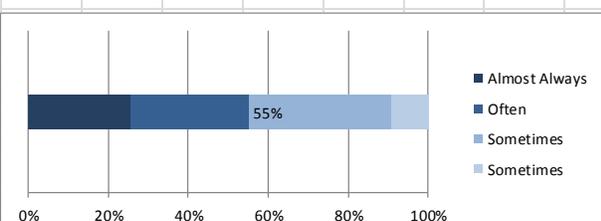
Better salaries in other settings	Count	Percent	Cumulative
Almost Always	74	46%	46%
Often	45	28%	74%
Sometimes	33	20%	94%
Almost Never	9	6%	100%
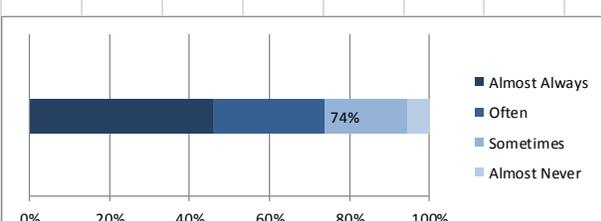
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Large caseloads	Count	Percent	Cumulative
Almost Always	58	38%	38%
Often	52	34%	72%
Sometimes	35	23%	95%
Almost Never	8	5%	100%
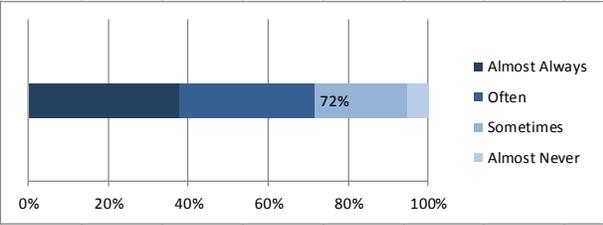
Paperwork burden	Count	Percent	Cumulative
Almost Always	47	31%	31%
Often	50	33%	65%
Sometimes	37	25%	89%
Almost Never	16	11%	100%
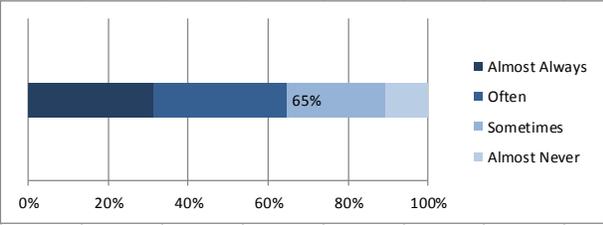
Employers unresponsive to professionals' family needs	Count	Percent	Cumulative
Almost Always	4	3%	3%
Often	10	7%	10%
Sometimes	53	37%	47%
Almost Never	76	53%	100%
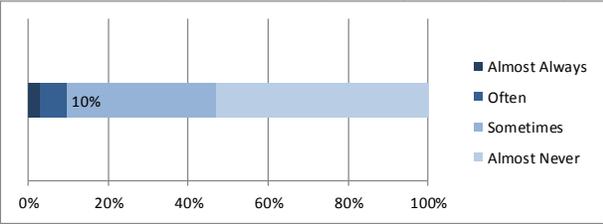
Inadequate reimbursement for working with parents, teachers, travel, etc.	Count	Percent	Cumulative
Almost Always	41	28%	28%
Often	38	26%	53%
Sometimes	46	31%	84%
Almost Never	24	16%	100%
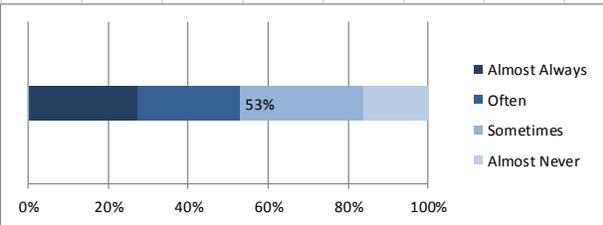
Not enough training programs for Speech Language Pathologists	Count	Percent	Cumulative
Almost Always	21	14%	14%
Often	25	17%	31%
Sometimes	42	28%	59%
Almost Never	60	41%	100%
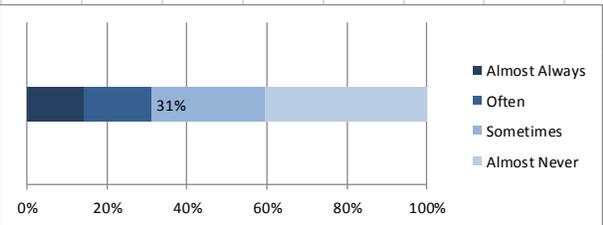
(continues)

Not enough training programs for Occupational Therapists	Count	Percent	Cumulative
Almost Always	24	16%	16%
Often	23	16%	32%
Sometimes	40	27%	60%
Almost Never	59	40%	100%

Not enough training programs for Physical Therapists	Count	Percent	Cumulative
Almost Always	13	9%	9%
Often	24	17%	26%
Sometimes	47	33%	58%
Almost Never	60	42%	100%

Not enough training programs for Psychologists	Count	Percent	Cumulative
Almost Always	11	8%	8%
Often	11	8%	15%
Sometimes	46	32%	47%
Almost Never	77	53%	100%

Not enough training programs for Social Workers	Count	Percent	Cumulative
Almost Always	8	5%	5%
Often	14	10%	15%
Sometimes	40	27%	42%
Almost Never	84	58%	100%

Not enough training programs for Special Education Teachers	Count	Percent	Cumulative
Almost Always	9	6%	6%
Often	11	8%	14%
Sometimes	48	33%	47%
Almost Never	77	53%	100%

(continues)

Not enough training programs for Bilingual Professionals	Count	Percent	Cumulative
Almost Always	17	12%	12%
Often	21	15%	27%
Sometimes	43	30%	57%
Almost Never	62	43%	100%
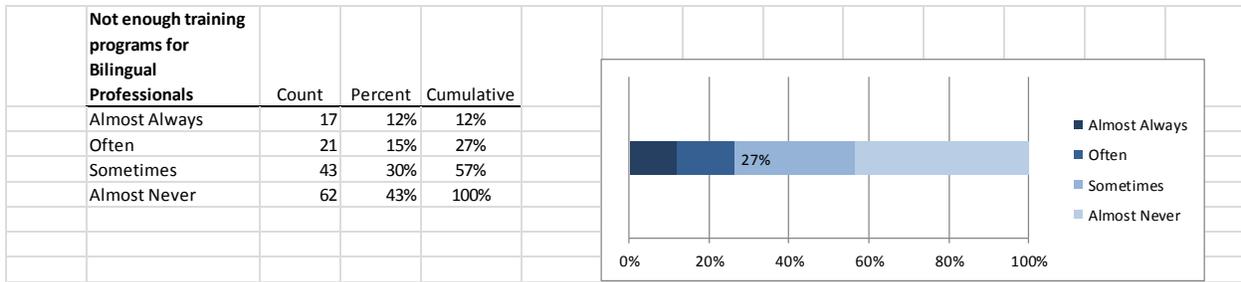
The cost of services versus reimbursement rates was the subject of the following set of questions.

Based on your knowledge and observations, how often does it cost providers more to provide the following services than what is reimbursed?

Preschool assessment	Count	Percent	Cumulative
Almost Always	35	21%	21%
Often	31	18%	39%
Sometimes	46	27%	66%
Almost Never	57	34%	100%

Speech Language Pathologist	Count	Percent	Cumulative
Almost Always	28	17%	17%
Often	31	18%	35%
Sometimes	56	33%	68%
Almost Never	54	32%	100%

Occupational Therapist	Count	Percent	Cumulative
Almost Always	29	17%	17%
Often	26	16%	33%
Sometimes	60	36%	69%
Almost Never	52	31%	100%

Physical Therapist	Count	Percent	Cumulative
Almost Always	29	17%	17%
Often	27	16%	34%
Sometimes	60	36%	69%
Almost Never	51	31%	100%

(continues)

Psychologist	Count	Percent	Cumulative
Almost Always	25	15%	15%
Often	25	15%	30%
Sometimes	55	33%	63%
Almost Never	61	37%	100%

Social Worker	Count	Percent	Cumulative
Almost Always	22	14%	14%
Often	23	14%	28%
Sometimes	54	33%	61%
Almost Never	63	39%	100%

Special Education Teacher	Count	Percent	Cumulative
Almost Always	29	17%	17%
Often	28	17%	34%
Sometimes	58	34%	68%
Almost Never	54	32%	100%

Bilingual Professionals of any type	Count	Percent	Cumulative
Almost Always	24	16%	16%
Often	30	19%	35%
Sometimes	48	31%	66%
Almost Never	52	34%	100%

The final set of survey items asked participants whether they had observed an increase in the need for mental health services for preschool children, and for possible causes of such an increase.

In the past year, have you seen an increase in the need for behavioral / mental health services for preschool children?		
	Count	Percent
Yes	185	83%
No	38	17%

(continues)

If "Yes", what do you attribute this increased need to?

Autism rate	Count	Percent
Yes	137	76%
No	43	24%

Poverty	Count	Percent
Yes	143	79%
No	37	21%

NICU - Birth history	Count	Percent
Yes	84	50%
No	85	50%

Medical fragility	Count	Percent
Yes	50	30%
No	118	70%

Lack of children's self-management skills	Count	Percent
Yes	168	93%
No	13	7%

Parents' alcohol use	Count	Percent
Yes	90	53%
No	79	47%

Parents' drug use	Count	Percent
Yes	101	60%
No	68	40%

(continues)

Parents' lack of parenting skills

Parents' lack of parenting skills	Count	Percent
Yes	168	93%
No	12	7%

Lead poisoning	Count	Percent
Yes	31	19%
No	132	81%

Exposure to media violence	Count	Percent
Yes	123	72%
No	48	28%

Witnessing violence among family members	Count	Percent
Yes	119	69%
No	53	31%

Other violence exposure at home	Count	Percent
Yes	107	63%
No	62	37%

Violence exposure in the community	Count	Percent
Yes	49	29%
No	118	71%

The following chart ranks the above results by the frequency of "Yes" responses.

Category	Percentage
Parents' lack of parenting skills	93%
Lack of children's self-management...	93%
Poverty	79%
Autism rate	76%
Exposure to media violence	72%
Witnessing violence among family...	69%
Other violence exposure at home	63%
Parents' drug use	60%
Parents' alcohol use	53%
NICU - Birth history	50%
Medical fragility	30%
Violence exposure in the community	29%
Lead poisoning	19%

Appendix 1. Glossary of item names.

Item	Full question text
KEnrollment	Approximate number of kindergarten children enrolled annually in the District . (This will be used to estimate the number of preschool children living within the district.)
N_Presch_SEIT	Approximately how many preschool children are currently receiving special education programs in your District? - SEIT
N_Presch_IntegratedClass	Approximately how many preschool children are currently receiving special education programs in your District? - Integrated classes
N_Presch_SpecialClass	Approximately how many preschool children are currently receiving special education programs in your District? - Special classes
N_Presc_SpecialSchool	Approximately how many preschool children are currently receiving special education programs in your District? - Special schools
OtherPreschProgram	Other program (please specify) - Program
N_OtherPreschProgram	Other program (please specify) - Number of children
N_Presch_SpchLang	Approximately how many preschool children are currently receiving special education related services in your District in the following areas? - Speech or Language
N_Presch_OT	Approximately how many preschool children are currently receiving special education related services in your District in the following areas? - Occupational Therapy
N_Presch_PT	Approximately how many preschool children are currently receiving special education related services in your District in the following areas? - Physical Therapy
N_Presch_BehPsych	Approximately how many preschool children are currently receiving special education related services in your District in the following areas? - Behavioral / psychological
N_Presch_Hearing	Approximately how many preschool children are currently receiving special education related services in your District in the following areas? - Services for the hearing impaired
N_Presch_Vision	Approximately how many preschool children are currently receiving special education related services in your District in the following areas? - Services for the visually impaired
OtherPreschSvc1	Other service (please specify) - Service
N_OtherPreschSvc1	Other service (please specify) - Number of children
OtherPreschSvc2	Other service (please specify) - Service
N_OtherPreschSvc2	Other service (please specify) - Number of children
OtherPreschSvc3	Other service (please specify) - Service
N_OtherPreschSvc3	Other service (please specify) - Number of children

N_Presch_CPSE_ThisYr	Approximately how many total preschool children have been referred to the CPSE this year?
Workaround1	In your District, how often are the following used / observed? - Have parents sign consent for an evaluation only when evaluation services are available within the 60 day timeline
Workaround2	In your District, how often are the following used / observed? - Develop an IEP for what services the CPSE can provide and not what would have been recommended for the child had service availability not been a concern.
Workaround3	In your District, how often are the following used / observed? - Providers accepting children only if IEP's meet certain criteria
Workaround4	In your District, how often are the following used / observed? - Providers to use "clinic time" to provide services beyond the classroom time, before or after school, and get reimbursed for classroom and clinic time
Workaround5_Desc	Other (please specify)
Workaround5	How often
Workaround6_Desc	Other (please specify)
Workaround6	How often
N_ReferDelayPendingMDE	Approximately for how many children have you asked parents "to hold on making a referral" or something similar, until you found a Multidisciplinary Evaluation (MDE) agency or professionals that was (were) available?
N_PotentialOutOfCompliance	If administrative nuances, such as asking parents to wait, etc., were not used, how many evaluations would have been out-of-compliance this year due to professional shortages (e.g. SLP, OT, PT, etc.)?
N_EvalDelay_SLP	More specifically, approximately how many preschool children had evaluation delays due to a shortage of (please put 0" if none) - Speech Language Pathologists
N_EvalDelay_OT	More specifically, approximately how many preschool children had evaluation delays due to a shortage of (please put 0" if none) - Occupational Therapists
N_EvalDelay_PT	More specifically, approximately how many preschool children had evaluation delays due to a shortage of (please put 0" if none) - Physical Therapists
N_EvalDelay_Psych	More specifically, approximately how many preschool children had evaluation delays due to a shortage of (please put 0" if none) - Psychologist
N_EvalDelay_SpecEdTch	More specifically, approximately how many preschool children had evaluation delays due to a shortage of (please put 0" if none) - Special Education Teacher

N_EvalDelay_Bilingual	More specifically, approximately how many preschool children had evaluation delays due to a shortage of (please put 0" if none) - Bilingual assessment needs
EvalDelay_OtherRsn	Other (please specify)
N_EvalDelay_OtherRsn	Number of children
TypicalEvalDelay_SpchLang	How long is a typical delay for a child to get these evaluation services? - Speech Language Pathologists
TypicalEvalDelay_OT	How long is a typical delay for a child to get these evaluation services? - Occupational Therapists
TypicalEvalDelay_PT	How long is a typical delay for a child to get these evaluation services? - Physical Therapists
TypicalEvalDelay_Psych	How long is a typical delay for a child to get these evaluation services? - Psychologist
TypicalEvalDelay_SpecEd	How long is a typical delay for a child to get these evaluation services? - Special Education Teacher
TypicalEvalDelay_Bilingual	How long is a typical delay for a child to get these evaluation services? - Bilingual assessment needs
TypicalEvalDelay_OthSvcID	Other (please specify)
TypicalEvalDelay_OthSvc	What is the typical delay for a child to get this evaluation service?
DistHasMultidiscEvalPreschTeam	Does your district have a NYS approved multidisciplinary evaluation preschool assessment team?
WhyNoEvalTeam	Does your district have a NYS approved multidisciplinary evaluation preschool assessment team? - If not, why not?
N_PreschChildWDisabilityThisYr	Since September, approximately how many preschool children referred were determined to be a preschool child with a disability?
N_Underserved	Of the total preschool children, referred and assessed and found to be a preschool child with a disability, how many were at one time, or are presently, underserved?
N_Undersrv_SpchLang	How many preschool children are or were underserved due to a shortage of (please put 0" if none) - Speech Language Pathologists
N_Undersrv_OT	How many preschool children are or were underserved due to a shortage of (please put 0" if none) - Occupational Therapists
N_Undersrv_PT	How many preschool children are or were underserved due to a shortage of (please put 0" if none) - Physical Therapists
N_Undersrv_Psych	How many preschool children are or were underserved due to a shortage of (please put 0" if none) - Psychologist
N_Undersrv_SpecEd	How many preschool children are or were underserved due to a shortage of (please put 0" if none) - Special Education Teacher

N_Undersrv_Bilingual	How many preschool children are or were underserved due to a shortage of (please put 0" if none) - Bilingual assessment needs
Undersrv_OtherRsn	Other reason (please specify)
N_Undersrv_OtherRsn	Number of children
TypicalSvcDelay_SpchLang	How long is a typical delay before a preschool child receives needed services? - Speech Language services
TypicalSvcDelay_OT	How long is a typical delay before a preschool child receives needed services? - Occupational Therapy
TypicalSvcDelay_PT	How long is a typical delay before a preschool child receives needed services? - Physical Therapy
TypicalSvcDelay_Psych	How long is a typical delay before a preschool child receives needed services? - Psychological Services
TypicalSvcDelay_SpecEd	How long is a typical delay before a preschool child receives needed services? - Special Education services
TypicalSvcDelay_Bilingual	How long is a typical delay before a preschool child receives needed services? - Bilingual services
TypicalSvcDelay_OthSvcID	Other (please specify)
TypicalSvcDelay_OthSvc	How long is the typical delay before a preschool child receives this needed service?
N_NotGettingNeededSvcs	How many preschool children were at one time or are presently not getting any services they really need?
N_NoSvc_ShortageSpchLang	How many of those preschool children are not getting any services due to a shortage of: Speech Language Pathologists
N_NoSvc_ShortageOT	How many of those preschool children are not getting any services due to a shortage of: Occupational Therapists
N_NoSvc_ShortagePT	How many of those preschool children are not getting any services due to a shortage of: Physical Therapists
N_NoSvc_ShortagePsych	How many of those preschool children are not getting any services due to a shortage of: Psychologists
N_NoSvc_ShortageSpecEd	How many of those preschool children are not getting any services due to a shortage of: Special Education Teachers
N_NoSvc_ShortageBilingual	How many of those preschool children are not getting any services due to a shortage of: Bilingual services
NoSvc_OtherRsn	Other reason (please specify)
N_NoSvc_OtherRsn	Number of children
TypicalAnySvcDelay_SpchLang	How long is a typical delay for preschool children to receive any services? - Speech Language services
TypicalAnySvcDelay_OT	How long is a typical delay for preschool children to receive any services? - Occupational Therapy
TypicalAnySvcDelay_PT	How long is a typical delay for preschool children to receive any services? - Physical Therapy

TypicalAnySvcDelay_Psych	How long is a typical delay for preschool children to receive any services? - Psychological Services
TypicalAnySvcDelay_SpecEd	How long is a typical delay for preschool children to receive any services? - Special Education services
TypicalAnySvcDelay_Bilingual	How long is a typical delay for preschool children to receive any services? - Bilingual services
TypicalAnySvcDelay_OthSvcID	Other (please specify)
TypicalAnySvcDelay_OthSvc	How long is a typical delay for preschool children to receive any services?
DifficultyFindingEvalSvcs	Is there a difficulty finding evaluation services for preschool children?
LackAdequateReimburs_SpchLang	If "Yes", is a lack of adequate reimbursement for conducting preschool evaluations a significant factor for: - Speech Language Pathologists
LackAdequateReimburs_OT	If "Yes", is a lack of adequate reimbursement for conducting preschool evaluations a significant factor for: - Occupational Therapists
LackAdequateReimburs_PT	If "Yes", is a lack of adequate reimbursement for conducting preschool evaluations a significant factor for: - Physical Therapists
LackAdequateReimburs_Psych	If "Yes", is a lack of adequate reimbursement for conducting preschool evaluations a significant factor for: - Psychologists
LackAdequateReimburs_SpecEd	If "Yes", is a lack of adequate reimbursement for conducting preschool evaluations a significant factor for: - Special Education Teachers
LackAdequateReimburs_Bilingual	If "Yes", is a lack of adequate reimbursement for conducting preschool evaluations a significant factor for: - Bilingual services
DifficultyFindingIEPSvcs	Is there a difficulty finding needed IEP services for preschool children?
LackStateFunding_SEIT	If "Yes", is a lack of adequate State funding or reimbursement for providing preschool program services a significant factor for having these programs: - SEIT
LackStateFunding_IntegClass	If "Yes", is a lack of adequate State funding or reimbursement for providing preschool program services a significant factor for having these programs: - Integrated classes
LackStateFunding_SpecialClass	If "Yes", is a lack of adequate State funding or reimbursement for providing preschool program services a significant factor for having these programs: - Special classes
LackStateFunding_SpecialSchl	If "Yes", is a lack of adequate State funding or reimbursement for providing preschool program services a significant factor for having these programs: - Special schools

LackCountyFunding_SpchLang	Lack of adequate County funding / reimbursement for: - Speech Language Pathologists
LackCountyFunding_OT	Lack of adequate County funding / reimbursement for: - Occupational Therapists
LackCountyFunding_PT	Lack of adequate County funding / reimbursement for: - Physical Therapists
LackCountyFunding_Psych	Lack of adequate County funding / reimbursement for: - Psychologists
LackCountyFunding_SpecEd	Lack of adequate County funding / reimbursement for: - Special Education Teachers
LackCountyFunding_Bilingual	Lack of adequate County funding / reimbursement for: - Bilingual services
LackCountyFunding_AssistiveTech	Lack of adequate County funding / reimbursement for: - Assistive technology
Professnls_LowSalaries	For what other reasons do you think there is a lack of professionals serving preschool children? - Low salaries
Professnls_PoorBenefits	For what other reasons do you think there is a lack of professionals serving preschool children? - Poor benefits
Professnls_BetterSalaryElsewhere	For what other reasons do you think there is a lack of professionals serving preschool children? - Better salaries in other settings
Professnls_LrgCaseloads	For what other reasons do you think there is a lack of professionals serving preschool children? - Large caseloads
Professnls_PaperworkBurden	For what other reasons do you think there is a lack of professionals serving preschool children? - Paper work burden
Professnls_UnresponsiveEmployer	For what other reasons do you think there is a lack of professionals serving preschool children? - Employers not responsive to professionals' families' needs
Professnls_InadequateReimburs	For what other reasons do you think there is a lack of professionals serving preschool children? - Inadequate reimbursement for working with parents, teachers, travel, etc.
Professnls_FewSpchLangPrograms	For what other reasons do you think there is a lack of professionals serving preschool children? - Not enough university / college training programs for Speech Language Pathologists
Professnls_FewOTPrograms	For what other reasons do you think there is a lack of professionals serving preschool children? - Not enough university / college training programs for Occupational Therapists

Professnls_FewPTPrograms	For what other reasons do you think there is a lack of professionals serving preschool children? - Not enough university / college training programs for Physical Therapists
Professnls_FewPsychPrograms	For what other reasons do you think there is a lack of professionals serving preschool children? - Not enough university / college training programs for Psychologists
Professnls_FewSocWkrPrograms	For what other reasons do you think there is a lack of professionals serving preschool children? - Not enough university / college training programs for Social Workers
Professnls_FewSpecEdPrograms	For what other reasons do you think there is a lack of professionals serving preschool children? - Not enough university / college training programs for Special Education Teachers
Professnls_FewBilingualPrograms	For what other reasons do you think there is a lack of professionals serving preschool children? - Not enough university / college training programs for Bilingual Professionals
Professnls_OthRsnForLack	For what other reasons do you think there is a lack of professionals serving preschool children? - Other (please specify)
CostGTReimb_PreschAssessment	Based on your knowledge and observations, how often does it cost providers more to provide the following services than what is reimbursed? - Preschool assessment
CostGTReimb_SpchLang	Based on your knowledge and observations, how often does it cost providers more to provide the following services than what is reimbursed? - Speech Language Pathologist
CostGTReimb_OT	Based on your knowledge and observations, how often does it cost providers more to provide the following services than what is reimbursed? - Occupational Therapist
CostGTReimb_PT	Based on your knowledge and observations, how often does it cost providers more to provide the following services than what is reimbursed? - Physical Therapist
CostGTReimb_Psych	Based on your knowledge and observations, how often does it cost providers more to provide the following services than what is reimbursed? - Psychologist
CostGTReimb_SocWkr	Based on your knowledge and observations, how often does it cost providers more to provide the following services than what is reimbursed? - Social Worker
CostGTReimb_SpecEd	Based on your knowledge and observations, how often does it cost providers more to provide the following services than what is reimbursed? - Special Education Teacher

CostGTReimb_Bilingual	Based on your knowledge and observations, how often does it cost providers more to provide the following services than what is reimbursed? - Bilingual Professionals of any type
CostGTReimb_OtherID	Other (please specify)
CostGTReimb_Other	How often does it cost providers more to provide this IEP service than what is reimbursed?
N_SEITTchrs	How many of the following does your District presently have to serve preschool students? - SEIT teachers
N_IntegClassrooms	How many of the following does your District presently have to serve preschool students? - Integrated classrooms (e.g. 50% general education; 50% special education)
N_SpecialClassrooms	How many of the following does your District presently have to serve preschool students? - Special classrooms (for example, 8-1-1; 8-1-3; 6-1-2)
N_Needed_SEITTchrs	How many of the following do you think your District needs to adequately serve your district's preschool students? - SEIT teachers
N_Needed_IntegClassrooms	How many of the following do you think your District needs to adequately serve your district's preschool students? - Integrated classrooms (e.g. 50% general education; 50% special education)
N_Needed_SpecialClassrooms	How many of the following do you think your District needs to adequately serve your district's preschool students? - Special classrooms (for example, 8-1-1; 8-1-3; 6-1-2)
IncreasedNeedBehMHSvcsForPresch	In the past year, have you seen an increase in the need for behavioral / mental health services for preschool children?
RsnForIncrease_AutismRate	If yes, what do you attribute this increased need to? - Rates of autism -- more than seen before
RsnForIncrease_Poverty	If yes, what do you attribute this increased need to? - Poverty
RsnForIncrease_NICUBirthHist	If yes, what do you attribute this increased need to? - NICU -- birth history
RsnForIncrease_MedicalFraglility	If yes, what do you attribute this increased need to? - Medical fragility
RsnForIncrease_SelfManagSkills	If yes, what do you attribute this increased need to? - Lack of children's self-management skills
RsnForIncrease_ParAlcoholUse	If yes, what do you attribute this increased need to? - Parents' alcohol use
RsnForIncrease_ParDrugUse	If yes, what do you attribute this increased need to? - Parents' drug use
RsnForIncrease_ParLackParSkills	If yes, what do you attribute this increased need to? - Parents' lack of positive parenting skills

RsnForIncrease_LeadPoison	If yes, what do you attribute this increased need to? - Lead poisoning
RsnForIncrease_ExpViolInMedia	If yes, what do you attribute this increased need to? - Children's exposure to violence at home: you-tube, movies, TV, other media
RsnForIncrease_ExpViolFamily	If yes, what do you attribute this increased need to? - Children's witnessing violence among family members
RsnForIncrease_OtherExpViolHome	If yes, what do you attribute this increased need to? - Other exposure to violence at home
RsnForIncrease_ExpViolCommun	If yes, what do you attribute this increased need to? - Children's exposure to violence in the community
RsnForIncrease_Other	If yes, what do you attribute this increased need to? - Other (please specify)
RoleInDistrict_CPSEChair	Your role(s) in District (please check all that apply) - CPSE Chair
RoleInDistrict_CSEChair	Your role(s) in District (please check all that apply) - CSE Chair
RoleInDistrict_Principal	Your role(s) in District (please check all that apply) - Building Principal
RoleInDistrict_DistrictAdmin	Your role(s) in District (please check all that apply) - District Administrator (please specify below)
RoleInDistrict_Other	Your role(s) in District (please check all that apply) - Other (please specify below)
RoleInDistrict_OtherSpecify	Your role(s) in District (please check all that apply) - Other (please specify)
RespondentName	Contact information, in case there are any questions regarding the survey or if you wish to receive the compiled results of this survey - Name
RespondentPhone	Contact information, in case there are any questions regarding the survey or if you wish to receive the compiled results of this survey - Phone
RespondentEMail	Contact information, in case there are any questions regarding the survey or if you wish to receive the compiled results of this survey - E-mail
Pct_Presch_SEIT	Percent of Preschool students receiving SEIT services
Pct_Presch_IntegratedClass	Percent of Preschool students in integrated class
Pct_Presch_SpecialClass	Percent of Preschool students in special class
Pct_Presc_SpecialSchool	Percent of Preschool students in special school
Pct_OtherPreschProgram	Percent of Preschool students in other preschool program
Pct_Presch_SpchLang	Percent of Preschool students receiving speech/language services
Pct_Presch_OT	Percent of Preschool students receiving occupationasl therapy services

Pct_Presch_PT	Percent of Preschool students receiving physical therapy services
Pct_Presch_BehPsych	Percent of Preschool students receiving behavioral/psychological services
Pct_Presch_Hearing	Percent of Preschool students receiving services for hearing impairment
Pct_Presch_Vision	Percent of Preschool students receiving services for vision impairment
Pct_OtherPreschSvc1	Percent of Preschool students receiving other service #1
Pct_OtherPreschSvc2	Percent of Preschool students receiving other service #2
Pct_OtherPreschSvc3	Percent of Preschool students receiving other service #3
Pct_Presch_CPSE_ThisYr	Percent of Preschool students referred to CPSE this year
Pct_ReferDelayPendingMDE1	Percent of Preschool students referred to CPSE this year for whom parents were asked to 'hold on making referral' until MDE was available
Pct_PotentialOutOfCompliance1	Percent of Preschool students referred to CPSE this year whose cases would be out of compliance if administrative nuances were not used
Pct_EvalDelay_SLP1	Percent of Preschool students referred to CPSE this year with delays due to shortage of Speech/Language pathologists
Pct_EvalDelay_OT1	Percent of Preschool students referred to CPSE this year with delays due to shortage of Occupational therapists
Pct_EvalDelay_PT1	Percent of Preschool students referred to CPSE this year with delays due to shortage of Physical therapists
Pct_EvalDelay_Psych1	Percent of Preschool students referred to CPSE this year with delays due to shortage of Psychologists
Pct_EvalDelay_SpecEdTch1	Percent of Preschool students referred to CPSE this year with delays due to shortage of Special Education teachers
Pct_EvalDelay_Bilingual1	Percent of Preschool students referred to CPSE this year with delays due to shortage of Bilingual assessment staff
Pct_EvalDelay_OtherRsn1	Percent of Preschool students referred to CPSE this year with delays due to other reason
Pct_ReferDelayPendingMDE2	Percent of total Preschool cohort for whom parents were asked to 'hold on making referral' until MDE was available
Pct_PotentialOutOfCompliance2	Percent of total Preschool cohort whose cases would be out of compliance if administrative nuances were not used
Pct_EvalDelay_SLP2	Percent of total Preschool cohort with delays due to shortage of Speech/Language pathologists
Pct_EvalDelay_OT2	Percent of total Preschool cohort with delays due to shortage of Occupational therapists
Pct_EvalDelay_PT2	Percent of total Preschoolcohort with delays due to shortage of Physical therapists

Pct_EvalDelay_Psych2	Percent of total Preschool cohort with delays due to shortage of Psychologists
Pct_EvalDelay_SpecEdTch2	Percent of total Preschool cohort with delays due to shortage of Special Education teachers
Pct_EvalDelay_Bilingual2	Percent of total Preschool cohort with delays due to shortage of Bilingual assessment staff
Pct_EvalDelay_OtherRsn2	Percent of total Preschool cohort with delays due to other reason run
Pct_Underserved	Percent of Preschool students with disability who are/were underserved
Pct_Undersrv_SpchLang	Percent of Preschool students with disability who are/were underserved - shortage of Speech/Language pathologists
Pct_Undersrv_OT	Percent of Preschool students with disability who are/were underserved - shortage of Occupational therapists
Pct_Undersrv_PT	Percent of Preschool students with disability who are/were underserved - shortage of Physical therapists
Pct_Undersrv_Psych	Percent of Preschool students with disability who are/were underserved - shortage of Psychologists
Pct_Undersrv_SpecEd	Percent of Preschool students with disability who are/were underserved - shortage of Special Education teachers
Pct_Undersrv_Bilingual	Percent of Preschool students with disability who are/were underserved - shortage of Bilingual services
Pct_Undersrv_OtherRsn	Percent of Preschool students with disability who are/were underserved - other reason
Pct_NotGettingNeededSvcs	Percent of Preschool students with disability who are/were not getting any services
Pct_NoSvc_ShortageSpchLang	Percent of Preschool students with disability who are/were not getting any services - shortage of Speech/Language pathologists
Pct_NoSvc_ShortageOT	Percent of Preschool students with disability who are/were not getting any services - shortage of Occupational therapists
Pct_NoSvc_ShortagePT	Percent of Preschool students with disability who are/were not getting any services - shortage of Physical therapists
Pct_NoSvc_ShortagePsych	Percent of Preschool students with disability who are/were not getting any services - shortage of Psychologists
Pct_NoSvc_ShortageSpecEd	Percent of Preschool students with disability who are/were not getting any services - shortage of Special Education teachers
Pct_NoSvc_ShortageBilingual	Percent of Preschool students with disability who are/were not getting any services - shortage of Bilingual services
Pct_NoSvc_OtherRsn	Percent of Preschool students with disability who are/were not getting any services - other reason

Appendix 2. CPSE Chair survey

Special Education Services for Preschool Children

Special Education Services for Preschool Children
New York State Survey

Note: Information provided in this survey will be kept confidential. For any reports or communications with others outside the survey team no individual district information will be provided or identified. Only aggregate results will be reported.

GENERAL INFORMATION

School District

ZIP Code

Date (MM/DD/YYYY)

	MM	DD	YYYY
Date / Time		/	/

Approximate number of kindergarten children enrolled annually in the District . (This will be used to estimate the number of preschool children living within the district.)

Approximately how many preschool children are currently receiving special education programs in your District?

SEIT

Integrated classes

Special classes

Special schools

1

Other program (please specify)

Program

[   ]

Number of children

[   ]

Approximately how many preschool children are currently receiving special education related services in your District in the following areas?

Speech or Language

[   ]

Occupational Therapy

[   ]

Physical Therapy

[   ]

Behavioral / psychological

[   ]

Services for the hearing impaired

[   ]

Services for the visually impaired

[   ]

Other service (please specify)

Service

[   ]

Number of children

[   ]

Other service (please specify)

Service

[   ]

Number of children

[   ]

Other service (please specify)

Service

[   ]

Number of children

[   ]

Approximately how many total preschool children have been referred to the CPSE this year?

[   ]

2

Special Education Services for Preschool Children

In your District, how often are the following used / observed?

	Not at all	Sometimes	Often	All the time
Have parents sign consent for an evaluation only when evaluation services are available within the 60 day timeline	○	○	○	○
Develop an IEP for what services the CPSE can provide and not what would have been recommended for the child had service availability not been a concern. For example, enroll a child for 1x per week, if 3x for services is not available	○	○	○	○
Providers accepting children only if IEP's meet certain criteria	○	○	○	○
Providers to use "clinic time" to provide services beyond the classroom time, before or after school, and get reimbursed for classroom and clinic time	○	○	○	○

Other (please specify)

[   ]

~

Not at all	Sometimes	Often	All the time
○	○	○	○

Other (please specify)

[   ]

~

Not at all	Sometimes	Often	All the time
○	○	○	○

3

Special Education Services for Preschool Children

ASSESSMENTS / EVALUATIONS

Approximately for how many children have you asked parents "to hold on making a referral" or something similar, until you found a Multidisciplinary Evaluation (MDE) agency or professionals that was (were) available?

[   ]

If administrative nuances, such as asking parents to wait, etc., were not used, how many evaluations would have been out-of-compliance this year due to professional shortages (e.g. SLP, OT, PT, etc.)? Actual number of evaluations that would have been out of compliance:

[   ]

More specifically, approximately how many preschool children had evaluation delays due to a shortage of (please put "0" if none)

Speech Language Pathologists

[   ]

Occupational Therapists

[   ]

Physical Therapists

[   ]

Psychologist

[   ]

Special Education Teacher

[   ]

Bilingual assessment needs

[   ]

Other (please specify)

[   ]

Number of children

[   ]

4

How long is a typical delay for a child to get these evaluation services?

	No delay	Less than a month	1 month	2 months	3 months	4 or more months
Speech Language Pathologists	○	○	○	○	○	○
Occupational Therapists	○	○	○	○	○	○
Physical Therapists	○	○	○	○	○	○
Psychologist	○	○	○	○	○	○
Special Education Teacher	○	○	○	○	○	○
Bilingual assessment needs	○	○	○	○	○	○

Other (please specify)

What is the typical delay for a child to get this evaluation service?

No delay	Less than a month	1 month	2 months	3 months	4 or more months
○	○	○	○	○	○

Does your district have a NYS approved multidisciplinary evaluation preschool assessment team?

○ Yes

○ No

○ Don't know

If not, why not?

5

Special Education Services for Preschool Children

PROGRAMS / SERVICES

Since September, approximately how many preschool children referred were determined to be a preschool child with a disability?

[   ]

Of the total preschool children, referred and assessed and found to be a "preschool child with a disability," how many were at one time, or are presently, underserved (i.e., getting some but less service than they really require, and not totally unserved, which is asked below)?

[   ]

How many preschool children are or were underserved due to a shortage of (please put "0" if none)

Speech Language Pathologists

[   ]

Occupational Therapists

[   ]

Physical Therapists

[   ]

Psychologist

[   ]

Special Education Teacher

[   ]

Bilingual assessment needs

[   ]

Other reason (please specify)

[   ]

Number of children

[   ]

6

How long is a typical delay before a preschool child receives needed services?

	No delay	Less than a month	1 month	2 months	3 months	4 or more months
Speech Language services	○	○	○	○	○	○
Occupational Therapy	○	○	○	○	○	○
Physical Therapy	○	○	○	○	○	○
Psychological Services	○	○	○	○	○	○
Special Education services	○	○	○	○	○	○
Bilingual services	○	○	○	○	○	○

Other (please specify)

[   ]

How long is the typical delay before a preschool child receives this needed service?

No delay	Less than a month	1 month	2 months	3 months	4 or more months
○	○	○	○	○	○

How many preschool children were at one time or are presently not getting any services they really need?

[   ]

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How many of those preschool children are not getting any services due to a shortage of:
(Please put "0" if none)

Speech Language Pathologists

[   ]

Occupational Therapists

[   ]

Physical Therapists

[   ]

Psychologists

[   ]

Special Education Teachers

[   ]

Bilingual services

[   ]

Other reason (please specify)

[   ]

Number of children

[   ]

How long is a typical delay for preschool children to receive any services?

	No delay	Less than a month	1 month	2 months	3 months	4 or more months
Speech Language services	○	○	○	○	○	○
Occupational Therapy	○	○	○	○	○	○
Physical Therapy	○	○	○	○	○	○
Psychological Services	○	○	○	○	○	○
Special Education services	○	○	○	○	○	○
Bilingual services	○	○	○	○	○	○

Other (please specify)

[   ]

How long is a typical delay for preschool children to receive any services?

No delay	Less than a month	1 month	2 months	3 months	4 or more months
○	○	○	○	○	○

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Special Education Services for Preschool Children

Is there a difficulty finding evaluation services for preschool children?

◯ No

◯ Yes

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Special Education Services for Preschool Children

If "Yes", is a lack of adequate reimbursement for conducting preschool evaluations a significant factor for:

	Yes	No	Don't Know
Speech Language Pathologists	○	○	○
Occupational Therapists	○	○	○
Physical Therapists	○	○	○
Psychologists	○	○	○
Special Education Teachers	○	○	○
Bilingual services	○	○	○

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Special Education Services for Preschool Children

Is there a difficulty finding needed IEP services for preschool children?

◯ No

◯ Yes

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Special Education Services for Preschool Children

If "Yes", is a lack of adequate State funding or reimbursement for providing preschool program services a significant factor for having these programs:

	Yes	No	Don't Know
SEIT	○	○	○
Integrated classes	○	○	○
Special classes	○	○	○
Special schools	○	○	○

Lack of adequate County funding / reimbursement for:

	Yes	No	Don't Know
Speech Language Pathologists	○	○	○
Occupational Therapists	○	○	○
Physical Therapists	○	○	○
Psychologists	○	○	○
Special Education Teachers	○	○	○
Bilingual services	○	○	○
Assistive technology	○	○	○

For what other reasons do you think there is a lack of professionals serving preschool children?

	Almost Never	Sometimes	Often	Almost Always
Low salaries	○	○	○	○
Poor benefits	○	○	○	○
Better salaries in other settings	○	○	○	○
Large caseloads	○	○	○	○
Paper work burden	○	○	○	○

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	Almost Never	Sometimes	Often	Almost Always
Employers not responsive to professionals' families' needs	◯	◯	◯	◯
Inadequate reimbursement for working with parents, teachers, travel, etc.	◯	◯	◯	◯
Not enough university / college training programs for Speech Language Pathologists	◯	◯	◯	◯
Not enough university / college training programs for Occupational Therapists	◯	◯	◯	◯
Not enough university / college training programs for Physical Therapists	◯	◯	◯	◯
Not enough university / college training programs for Psychologists	◯	◯	◯	◯
Not enough university / college training programs for Social Workers	◯	◯	◯	◯
Not enough university / college training programs for Special Education Teachers	◯	◯	◯	◯
Not enough university / college training programs for Bilingual Professionals	◯	◯	◯	◯

Other (please specify)

[   ]

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Special Education Services for Preschool Children

Based on your knowledge and observations, how often does it cost providers more to provide the following services than what is reimbursed?

	Almost Never	Sometimes	Often	Almost Always
Preschool assessment	○	○	○	○
Speech Language Pathologist	○	○	○	○
Occupational Therapist	○	○	○	○
Physical Therapist	○	○	○	○
Psychologist	○	○	○	○
Social Worker	○	○	○	○
Special Education Teacher	○	○	○	○
Bilingual Professionals of any type	○	○	○	○

Other (please specify)

[   ]

How often does it cost providers more to provide this IEP service than what is reimbursed?

Almost Never	Sometimes	Often	Almost Always
○	○	○	○

How many of the following does your District presently have to serve preschool students?

SEIT teachers	[ ]
Integrated classrooms (e.g. 50% general education; 50% special education)	[ ]
Special classrooms (for example, 8-1-1; 8-1-3; 6-1-2)	[ ]

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How many of the following do you think your District needs to adequately serve your district's preschool students?

SEIT teachers

Integrated classrooms (e.g. 50% general education; 50% special education)

Special classrooms (for example, 8-1-1; 8-1-3; 6-1-2)

How many preschool students with disabilities need a special class setting?

How many preschool students with disabilities needing a special class setting are not being served in such a setting?

How many preschool students with a disability require behavioral supports?

How many preschool students with a disability requiring behavioral supports are not receiving appropriate behavioral support services?

In the past year, have you seen an increase in the need for behavioral / mental health services for preschool children?

◯ No

◯ Yes

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Special Education Services for Preschool Children

If yes, what do you attribute this increased need to?

	No	Yes
Rates of autism -- more than seen before	○	○
Poverty	○	○
NICU -- birth history	○	○
Medical fragility	○	○
Lack of children's self-management skills	○	○
Parents' alcohol use	○	○
Parents' drug use	○	○
Parents' lack of positive parenting skills	○	○
Lead poisoning	○	○
Children's exposure to violence at home: you-tube, movies, TV, other media	○	○
Children's witnessing violence among family members	○	○
Other exposure to violence at home	○	○
Children's exposure to violence in the community	○	○

Other (please specify)

[   ]

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Special Education Services for Preschool Children

Your role(s) in District (please check all that apply)

☐ CPSE Chair

☐ CSE Chair

☐ Building Principal

☐ District Administrator (please specify below)

☐ Other (please specify below)

Other (please specify)

[ ]

Optional (This information will be kept confidential)

Contact information, in case there are any questions regarding the survey or if you wish to receive the compiled results of this survey

Name [ ]

Phone [ ]

E-mail [ ]

Note: Information provided in this survey will be kept confidential. For any reports or communications with others outside the survey team no individual district information will be provided or identified. Only aggregate results will be reported.

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