

SECONDARY CLASSROOMS

MONDAY

WIPs

Work in Progress! What is a current WIP for you? Have you set goals? Are you on track to accomplish them? Who do you share this WIP with? Where do you want it to take you?

TUESDAY

CRIKEY!

If Steve Irwin was featuring you on his nature show, what facts about your habits and habitat would he share?

Bonus points for an Australian accent!

WEDNESDAY

FOR WHATEVER REASON

Share a time you felt challenged by someone. Then, ask your students to each come up with a reason for the other person's behavior. ie: You got cut off in traffic - maybe the person was rushing to get home, maybe they really needed a bathroom, maybe they just didn't see you!

THURSDAY

CULTURE TALK

Introduce the idea of culture, and explain that you want to explore youth culture. What commonalities make up your students' culture? Later, consider expanding this discussion to think about other cultures as well.

FRIDAY

FLASHBACK FRIDAY

Ask students to share a favorite memory from elementary school. Does anyone else have the same memory? Why is that memory so special?

MONDAY

4 MAIN FOOD GROUPS\*

Buddy the Elf is making spaghetti and he wants your help! Ask students what toppings they choose, and who they want to share their spaghetti masterpiece with.

\*candy, candy canes, candy corn, and syrup. Refresh with the clip from Elf first

TUESDAY

COVER STORY

Find two versions of the same song (original and cover). Discuss: why do you think the second band covered that song? How might it feel for someone else interpret your art? Which do you like better and why?

\*I Will Always Love You is a great option Also source ideas from students!

WEDNESDAY

SCAVENGER HUNT

Introduce a social emotional skill (empathy, goal-setting, appreciating diversity) and ask your students to find an object related to that skill in their home or learning space. Set a 3-minute-search timer and Go!

THURSDAY

2 TRUTHS AND A FIB

Place students into pairs and ask them to think of 2 things they have in common and a third, false, commonality. Share with the group and ask students to identify the true from the false.

FRIDAY

FLASHFORWARD FRIDAY

Ask students: Where do you want to be in 10 years? What have you accomplished? Where are you living? How do you fill your days? End with action planning to achieve these outcomes.