



Children's Institute has been advancing the social and emotional health of young children since 1957 through evidence-based systems change, professional development, and programming.

## What are your priorities as a school or district?

Tiered Supports

New Approaches to Discipline

School Culture

Challenging Classroom Behavior

Teacher Wellness

### School Services

- Facilitate strategy for integrating SEL, restorative, and culturally responsive practices
- Support for identifying & implementing social emotional assessment tools and processes
- Provide modeling, observation, and coaching for classroom teachers
- Facilitate code of conduct revision (district and school)
- Evidence and play-based Tier 2 intervention (PreK-3) - [Primary Project](#)
- [Professional learning](#) for school staff on a wide range of topics



*"Children's Institute has been a model for valuable community partnerships with our District. ... As a new professional, working with Children's Institute and seeing how they 'walk the walk' provided me with some of the most valuable learning experiences I have ever had."*

-Dr. Cedrick-Michael Simmons, Greece Central School District



### Early Education Services

- Address challenging classroom behaviors (birth - age 5)
- Continuous quality improvement for early childhood programs
- Comprehensive screening (vision, hearing, speech, dental, social/emotional, cognitive, physical) - [Get Ready to GROW](#)
- [Professional learning](#) for early care staff and directors

Many of our services are reimbursable through CoSers at Monroe I and II and Wayne Finger Lakes BOCES.

[www.childrensstitute.net](http://www.childrensstitute.net)

**Ready to learn more? Reach out!**  
**We would love to hear about your needs!**

Contact Elizabeth Devaney, Director, Whole Child Connection at [edevaney@childrensstitute.net](mailto:edevaney@childrensstitute.net).