

# Teacher-Child Rating Scale (T-CRS 3.1)



## Social Emotional and Behavioral School Adjustment

T-CRS 3.1 is an assessment tool designed to understand and proactively support student social-emotional and behavioral growth, especially for students in grades Pre-K through 5th. A web-based system is available for data entry and reporting.

### DESIGNED FOR:



#### Screening

Screen students to understand overall school adjustment.



#### Progress Monitoring

Assess student growth over time in 7 areas.



#### Program Evaluation

Use outcome results to continuously improve practices.

## BENEFITS

- ✓ **Evidence-Based, Reliable & Valid**  
Developed with strong psychometric backing.
- ✓ **Easy & Quick to Administer**  
Respondents can complete in under 2 minutes.
- ✓ **Aligns with Best Practices**  
Meets state and national early learning and social-emotional standards.
- ✓ **Actionable Insights**  
Provides data needed to tailor strategies and interventions to student needs.



# What does the T-CRS 3.1 measure?

The newest version of the T-CRS was developed with input from teachers and school mental health professionals, as well as data from over 63,000 school-aged children. The tool provides a school-adjustment composite score and 7 subscale scores.

## SCHOOL ADJUSTMENT COMPOSITE SCORE

1

### Assertive Social Skills:

Ability to express ideas and act as a positive leader.

2

### Frustration Tolerance:

Ability to cope with frustration and distress.

3

### Peer Relationships:

Age appropriate peer interactions and social skills.

4

### Task Orientation:

Ability to focus & complete classroom work.

5

### Social Awareness:

Ability to respect other's feelings & perspectives.

6

### Decision Making:

Ability to think responsibly before acting.

7

### Internalizing Behaviors:

Level of shyness, withdrawal, and/or anxiety.

