



New York State 2019-20 Funding Process



Welcome



- Shelley M. Sanyshyn, Co-Director Primary Project, Children's Institute, Rochester, NY
- Side kick Primary Project Co-Director Lynn Smith
- Level of understanding for the program?



Agenda



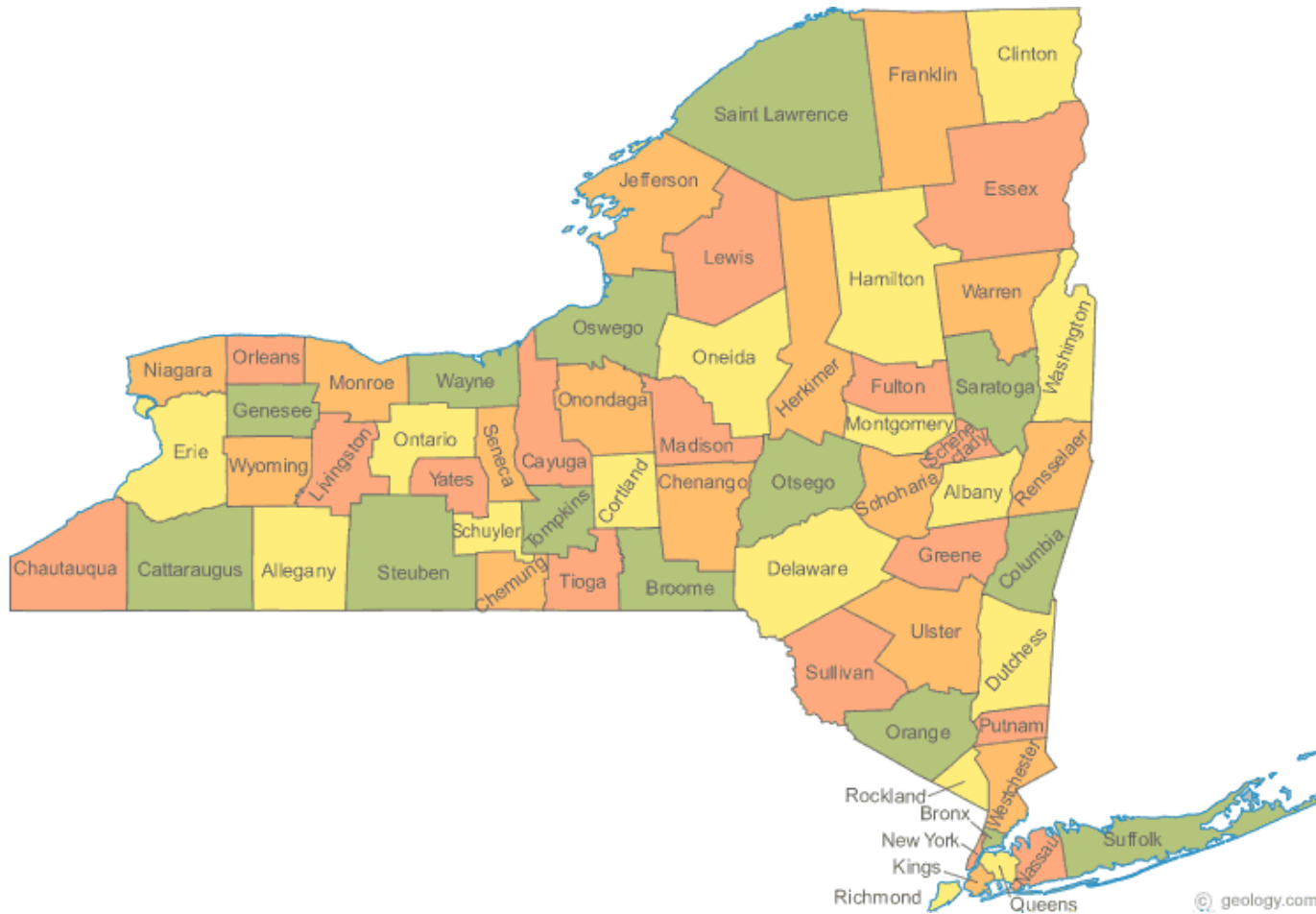
- Overview of the Primary Project program
- Application for Funds
- Timeline
- Support
- Questions

The Program



*Enhancing school-related competencies
and reducing school adjustment
difficulties – one child at a time*

New York State



Evidence-based

- Over 60 years young
- SEL package as a targeted prevention program
- Universal screening and evaluation

Program with parameters

- Helps with adjustment to school
- Relationship based
- An **early** intervention program
 - early in age: K-3
 - early in onset of difficulty
 - (mild to moderate)

Outside the Parameters



Not:

- for children with diagnosed difficulties
- tutoring
- mental health treatment or counseling

Core Components



1. Focus on young children
2. Systematic screening and selection
3. Use of individual in direct role
4. Changing role of mental health professional
5. On-going program evaluation
6. Integration

Core Component One



Focus on young children (choose to target grade levels in K-3) for short term

- Typically seen 12-15 weeks in a given cycle (fall & spring)
 - One to one sessions 30-40 minutes in length

Core Component Two



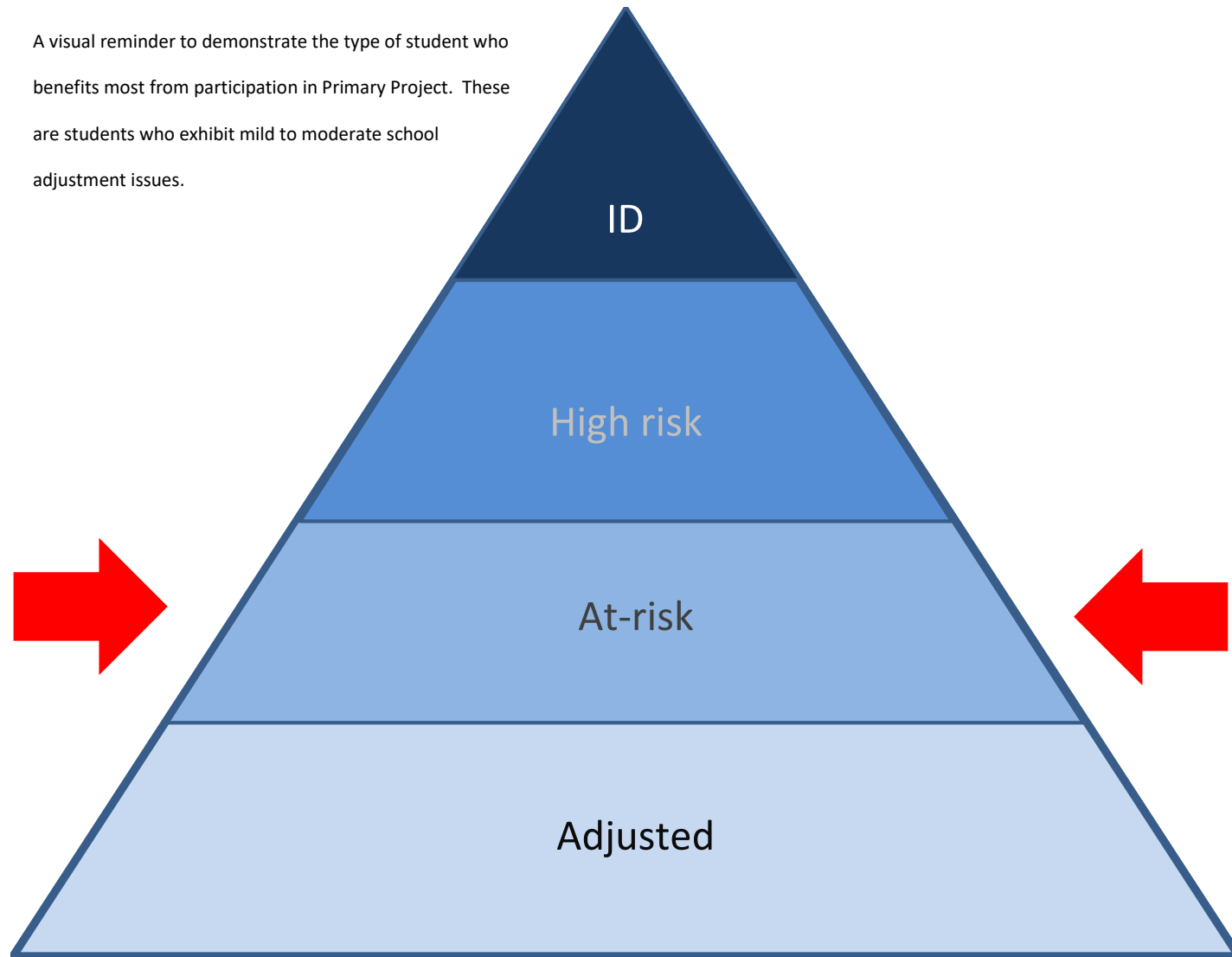
Focus on systematic screening and appropriate selection

- All children in targeted grades
- Four to six weeks into school year
- Multiple sources of information
 - ❖ Qualitative and quantitative data

Which Children?



A visual reminder to demonstrate the type of student who benefits most from participation in Primary Project. These are students who exhibit mild to moderate school adjustment issues.



Core Component Three



Use of Paraprofessionals in a Direct Service Role

- Empathic and understanding
- Adequate training
- Child led strategies used, NOT play therapy
- Ability to follow, flexibility

Core Component Four



Use of mental health professional as supervisor, consultant and leader

- Warm and caring
- Understanding of intervention, non-directive, child-led
- Listens, supports, and guides
- Weekly time for supervision
- Liaison to teachers and parents
- Gatekeeper
- Master's level degree in mental health field

Core Component Five



Ongoing Program Evaluation

- Data (measures/instruments) collected via COMET (a web-based data management system).
- Evaluation reports reviewed annually and shared with stakeholders.

Core Component Six



Integration into school and community

- Link with Rtl (behavioral)
- Continuum of care and support

Application for Funds



Key Points

- Anticipated maximum of \$15,000 per school available for up to two schools in a district (max \$30,000 in year one).
- Funding over a 3 year period, decrease in years two and three.
- Maintenance of the same level of child associate time across grant period.

Application for Funds



Key Points continued

- Money cannot be used for programs in a school implementing the program during the 19-20 year, funds intended to support new programs
- Sept/Oct 2020 start-up
 - Required introductory training for child associate/s, mental health supervisor, and project coordinator. Principal to attend at least day one.
 - Required training for mental health supervisors only

Application process



Primary Project services with implementation to begin in September 2020.

Applications are due November 20, 2019 by 5pm, sent electronically.

Notification: Spring 2020

Awards



- Quality of application and available funding



Application contents

- Website: <https://www.childrensinstitute.net/programs-and-services/primary-project>
- Checklist (Appendix 1)
- Cover letter
- Face Page (Appendix 2)
- School Information Page (Appendix 3)
- Abstract and Narrative (Appendix 4)
- Resume of the mental health professional (supervisor)
- Budget (Appendix 5)
- Budget narrative
- Additional attachments may include:
 - *Electronic Data Collection (COMET) Appendix 6*
 - *For community organization applicants, a letter from the partnering district*

Application for Funds



Budget Suggestions:

- Child associate salaries, not professional salaries
- Screening and evaluation measures (varies)
- Primary Project resources one time fee per building
- Playroom Supplies (limit of \$500/building)
- Training (mandatory, no registration fee)
 - Sept/Oct 2020 : tentative location Rochester
 - Supervisor training – Fall 2020
- Other statewide training
- Travel expenses

Application for Funds contacts



Additional Primary Project information please visit our website at:

<https://www.childrensinstitute.net/programs-and-services/primary-project>

Access the *Creating Connections* video, PowerPoint presentation, Program Overview

Thank You



Application for Funds contacts

Application questions:

Arlene Bobin

1-877-888-7647 x 266

abobin@childrensinstitute.net

Programmatic questions:

Shelley M. Sanyshyn

1-877-7647 x 251

ssanyshyn@childrensinstitute.net

Thank You



We look forward to hearing from you.

Shelley and Lynn