

## Primary Project Remote Information

Dear Parent/Guardian,

If Primary Project goes remote due to a temporary school closure, please use the steps below for your child to continue their regularly scheduled Primary Project visits. Please keep this information and the attached tip sheet/toy list handy (we have included a magnet clip for your fridge).

Your child \_\_\_\_\_ will be able to continue their Primary Project visits through Google Meets if school days turn remote. Your child's classroom teacher has taught your child how to use this technology.

Each child will need a code to sign in for their visit. Your child's Primary Project code is \_\_\_\_\_.

Your child's visit is on \_\_\_\_\_, at \_\_\_\_\_.

Thank you, from your child's Child Associate,

Mary St.Thomas - [Mary.stthomas@palmaccsd.org](mailto:Mary.stthomas@palmaccsd.org)

Maggie Grassi - [Margaret.grassi@palmaccsd.org](mailto:Margaret.grassi@palmaccsd.org)

*For grownups...think back to your favorite or very first childhood play memory... building a blanket/cardboard/snow fort, making mud pies, sledding, playing dress up, a toy doll / car, paper airplanes ....you may have tried new ideas, had successes and mistakes, made a friend and had fun...*play is an important way to support a child's learning and development.**

## Tips for Virtual Primary Project Visits

### **Set Up/Get Ready**

Understand and have ready your child's Primary Project code and charged school ipad.

Child logs out of class and uses Primary Project code to log into visit.

**Please make sure the Child Associate is logged in first, do not try to join early**

Have toy items ready near child and child ready to see their Child Associate- use attached toy suggestions if you do not have a kit from us.

### **During the Visit**

Have an adult nearby for any tech difficulties: ex. signing on and signing off student visits

Try to limit distractions as much as possible from T.V. phone, etc. Child can use same learning environment as during classroom session i.e. desk, table, floor

The Child Associate will help your child understand new virtual expectations to have a similar child- led experience.

### **What to Expect from the Child Associate:**

Use of supportive Reflective Language by the Child Associate

Listening and/or silence by the Child Associate or child

Repeating a child's question or rephrasing their question

Play is Child-Led, rather than adult directed

Sessions may vary in length, child may be comfortable for 10-15 minutes to start and later expand to 20 minutes.

### **At End**

**Child logs out and logs back into their classroom when the child associate ends the visit.**

\*\* Please feel free to email the child associate with any questions or concerns you may have.

Mary St.Thomas - [Mary.stthomas@palmaccsd.org](mailto:Mary.stthomas@palmaccsd.org)

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## Toy suggestions for Remote Primary Project

Primary Project focuses on building relationships through reflective language and child-led play. This encourages imagination, curiosity, problem solving, confidence, verbal and non verbal communication, social skills, initiative/decision making, attention/focus, self-awareness and many other skills.

***\* During a school closure we will try to provide you with a play kit to be used for Primary Project sessions. If that is not possible OR if your child misplaced their play kit, the items below can be used.***

*Please do not buy new toy items, whatever you have is fine.*

**5-10 items is plenty....below are examples of simple, expressive play items. Please avoid toys with batteries.**

- Empty cardboard box/shoe box, empty paper towel tube, empty egg carton, old cooking pan, dixie/plastic cup, paper bag, paper plate, empty plastic yogurt/butter container, sea shell, pine cones, nature items, small blanket, towel, piece of fabric
- Baby dolls or stuffed animals, plastic wild animals/dinosaurs or plastic people figures, doll/animal families, army soldiers
- Babybottle/plastic cup, spoon, paper plate, play food/ small amount of uncooked pasta, kitchen towel/wash cloth
- Old purse, old wallet
- Matchbox or car/truck or other vehicle
- Dress up items hat, scarf
- Puppet, old sock
- Legos or small blocks
- Toy phone
- 1-3 crayons,paper/scrap paper, tape, playdough, yarn/string