## Optimistic Closure Strategies

### Suit Yourself
- If you are in person, randomly pass out playing cards.
- If you are virtual, randomly assign students to groups (or let them choose)
- Have students share a reflection based on the suit of their card:
  - Heart: something that touched your heart, meant something to you
  - Spade: an idea/concept you want to dig deeper into/learn more about
  - Club: something that helped you grow a new perspective, thought or idea
  - Diamond: a gem of wisdom you are taking from the day/class

**Skills:** Self-awareness, social awareness, relationship skills.

### One, Two, Three or A, B, C
- Students will reflect on the day by sharing:
  - **ONE action** they will take following our time together today
  - **TWO moments/ideas** they liked or appreciated from our time together
  - **THREE words** to summarize what they learned

**Or**

- Students will reflect on the day by sharing:
  - **A:** an action they will take following our time together today
  - **B:** what they liked **best** from today
  - **C:** a connection they made—could be connection to a person or to an idea

**Skills:** Self-awareness, social awareness, relationship skills, responsible decision making.

### Three W’s
Students discuss or write:
- **What** did you learn today?
- **So What?** Why does it matter? How is it relevant? Important? Useful?
- **Now What?** How can you apply what you learned? How does it connect to other things we have learned/are learning?

**Skills:** Critical thinking, Collaboration, Communication. Creativity and Social skills.

### Roll and Reflect II
- Have students roll a die (virtually or in person) and reflect on your time together based on their roll.

**Large or small group strategy.**

- **Number:** reflection
  1: one thing you learned
  2: one question you still have
  3: one person they appreciated and why
  4: one sentence summary
  5: one outside connection
  6: one suggestion for next time you are together

**Skills:** Self-awareness, social awareness, relationship skills.

**Skills:** Productivity and Communication.

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*Suit Yourself adapted from [https://www.sps186.org/social/?p=125035](https://www.sps186.org/social/?p=125035)*

*Three W’s adapted from [https://teachingcommons.lakeheadu.ca/sites/default/files/inline-files/40%20ways%20to%20leave%20a%20lesson.pdf](https://teachingcommons.lakeheadu.ca/sites/default/files/inline-files/40%20ways%20to%20leave%20a%20lesson.pdf)*

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