

Optimistic Closure Strategies

Suit Yourself	One, Two, Three or A, B, C
 If you are in person, randomly pass out playing cards. If you are virtual, randomly assign students to groups (or let them choose) Have students share a reflection based on the suit of their card: Heart: something that touched your heart, meant something to you Spade: an idea/concept you want to dig deeper into/learn more about Club: something that helped you grow a 	 Students will reflect on the day by sharing: ONE action they will take following our time together today TWO moments/ideas they liked or appreciated from our time together THREE words to summarize what they learned Or Students will reflect on the day by sharing: A: an action they will take following our time
 new perspective, thought or idea Diamond: a gem of wisdom you are taking from the day/class Skills: Self-awareness, social awareness, relationship skills. 	 together today B: what they liked best from today C: a connection they made- could be connection to a person or to an idea Skills: Self-awareness, social awareness, relationship skills, responsible decision making.
56115.	Skills: Self-awareness, social awareness, relationship skills, responsible decision making.
Three W's	Roll and Reflect II
 Students discuss or write: What did you learn today? So What? Why does it matter? How is it relevant? Important? Useful? Now What? How can you apply what you learned? How does it connect to other things we have learned /are learning? 	 Have students roll a die (virtually or in person) and reflect on your time together based on their roll. Large or small group strategy. Number: reflection one thing you learned one question you still have one person they appreciated and why one sentence summary one outside connection one suggestion for next time you are together
Skills: Critical thinking, Collaboration, Communication. Creativity and Social skills.	Skills: Self-awareness, social awareness, relationship skills. Skills: Productivity and Communication.

Suit Yourself adapted from https://www.sps186.org/social/?p=125035

Three W's adapted from https://teachingcommons.lakeheadu.ca/ sites/default/files/inline-files/40%20ways%20to% 20leave% 20a%20lesson.pdf

©Children's Institute | Whole Child Connection | 2020