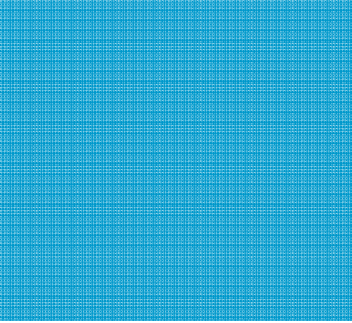


**EXECUTIVE SUMMARY:  
NEWARK VALLEY CENTRAL SCHOOL DISTRICT  
1999-2000 SUBSTANCE USE MEASURE;  
ITEM RESPONSE FREQUENCIES BY GENDER**



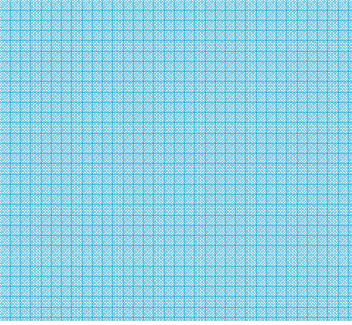
MELISSA M. REYNOLDS, B.A.  
SUSAN R. GREENBERG, M.S.  
HUGH F. CREAN, PH.D.  
SEPTEMBER, 2000



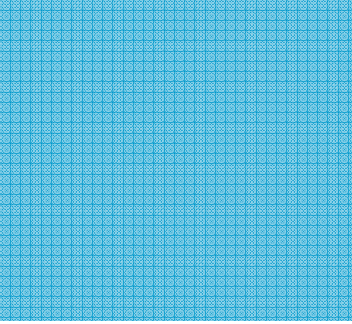
**children's institute**  
*Strengthening social and emotional health*



## EXECUTIVE SUMMARY



Seven hundred ninety three (793) fifth through twelfth grade students from Newark Valley Central School District completed a 92 item questionnaire regarding their attitudes towards, exposure to, and usage of drugs and alcohol. Students with 10% or more missing items were excluded from these analyses. There were 11 such students. Further, grade information was not available for five (5) of the students and gender information was not available for two (2) students - these data were also dropped from subsequent analyses. Three items from the survey served as validity checks. Twenty-four (24) students positively endorsed at least one of these items and consequently their data were removed. In addition, 41 students' data were removed after they stated they had not answered the survey honestly. Finally, 73 students' data were removed from further analyses because of internally inconsistent responses. In total, responses from 156 students were not included in these analyses based on the above criteria.



The following represents the results of the 1999-2000 drug survey conducted at Newark Valley Central School District based on a final sample of 637 students. Of these, 317 were boys (49.8%) and 320 were girls (50.2%); 180 were in either fifth or sixth grade (28.3%), 183 were in seventh or eighth grade (28.7%), 159 were in nine or tenth grade (25.0%), and 155 were in eleventh or twelfth grade (18.1%). Five hundred sixty two (562) were Caucasian (89.1%), five (5) were African-American (0.8%), seven were Hispanic/Latino (1.1%), one (1) was Asian-American (0.2%), seven (7) were Native American (1.1%), and 49 were of other ethnic origins (7.8%). Frequencies for each of the 92 items are presented.

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Note: Reference T00-609

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