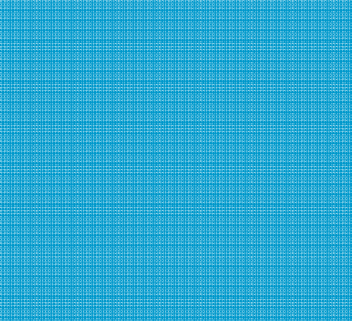


**EXECUTIVE SUMMARY:
NEWARK VALLEY CENTRAL SCHOOL DISTRICT 2001-2002
SUBSTANCE USE MEASURE: ITEM FREQUENCIES BY
GENDER**



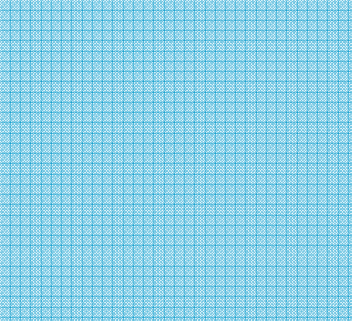
HUGH F. CREAN, PH.D.
MELISSA M. REYNOLDS, B.A.
SEPTEMBER, 2002



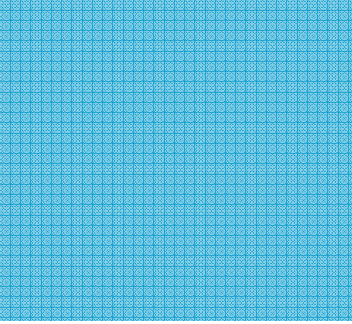
children's institute
Strengthening social and emotional health



EXECUTIVE SUMMARY



Seven hundred forty six (746) fifth through twelfth grade students from Newark Valley Central School District completed a 92 item questionnaire regarding their attitudes towards, exposure to, and usage of illicit drugs and alcohol. Students with 10% or more of the items missing were excluded from these analyses. There were 5 such students. Further, grade information was not provided by 2 students and these data were also dropped from subsequent analyses. Three items from the survey served as one type of validity check. Thirty (30) students positively endorsed at least one of these items and consequently their data were removed. In addition, 17 students' data were removed after they endorsed that they had not answered the survey honestly (6 endorsed "I said I used some drugs when I really did not"; 4 endorsed "I said I did not use some drugs when I really did"; and 7 endorsed "I made up answers without paying attention to the question." In total, responses from 54 students were not included in these analyses based on the above criteria.



The following represents the results of the 2001-2002 drug survey conducted at Newark Valley Central School District based on a final sample of 692 students. Of these, 361 were boys (52.2%) and 331 were girls (47.8%); 183 were in either fifth or sixth grade (26.4%), 190 were in seventh or eighth grade (27.5%), 171 were in ninth or tenth grade (24.7%), and 148 were in eleventh or twelfth grade (21.4%). Six hundred thirty-one (631) were Caucasian (91.3%), seven (7) were African-American (1.0%), four (4) were Asian American (0.6%), four (4) were Hispanic/Latino (0.6%), four (4) were Native American (0.6%), and an additional 41 students were of other ethnic origins (5.9%). One student did not supply ethnicity information. Frequencies for each of the 92 items are presented.

Note: Reference T02-008

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