

# Charles Joseph Infurna

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## EDUCATION | CERTIFICATES

**Ed.D. in Executive Leadership** | St. John Fisher College  
**Master of Science, Curriculum & Instruction** | State University of New York College, Fredonia  
**Bachelor of Science, Childhood Education 1-6** | State University of New York College, Fredonia  
**Administrative Certificate Program**, State University of New York, Fredonia  
**New York State School Building Leader Certificate**, Professional  
**New York State Teaching Certificate, Childhood Education 1-6**, Professional

## Publications, Awards, Conferences

### Publications

**Infurna, C. J.**, Riter, D., & Schultz, S. (2018). Factors that Determine Preschool Teacher Self-Efficacy in an Urban School District. *International Electronic Journal of Elementary Education*, 11(1), p. 1-7.

Montes, G., Weber, M. R., **Infurna, C. J.**, VanWagner, G., Zimmer, A., & Hightower, A. D. (2018). Factor structure of the ECERS-3 in an urban setting: an independent, brief report. *European Early Childhood Education Research Journal*.

Infurna, F. J., & **Infurna, C. J.** (2017). The development of perceived control. In J. Specht (Ed.), *Personality development across the lifespan*. Elsevier.

**Infurna, C. J.**, Weber, M. R. (Under Review). College Athlete Perceptions of their Relationship with their High School Coaches.

**Infurna, C. J.**, Barghaus, K., Weber, M. R., Hightower, A., & Fantuzzo, J. (In Process). Evaluating the Internal Structure of the Child Observation Record-Advantage (COR Advantage).

### Research Awards

- **Konar Foundation Grant #1831**—Teachers' Perceptions of Students' Cognitive and Social-Emotional Growth in Preschool Classrooms (\$30,500)—December, 2018 – December, 2019 (Rochester, NY)
- **Rochester Area Community Foundation**—SEL for Sport Coaches Curriculum Development (\$9,000)—July, 2019 – April, 2020
- **ESL Foundation—Advanced Analytics in Early Childhood Education** (\$30,000)—July, 2019 – June, 2020

### Conferences and Presentations

- **Infurna, C. J.** (2019). College Athlete Perceptions of the Their Relationship with Their High School Coaches, poster accepted for United States Center for Coaching Excellence Conference, Colorado Springs, (June, 2019)
- **Infurna, C. J.** (2019). Illuminating Your Purpose: Aligning Your Values to Define Your Vision invited presentation, SUNY Fredonia (February, 2019)
- **Infurna, C. J.** (2017). Assessing Universal Pre-Kindergarten Students in Western, NY presented at the 2017 International HighScope Conference, Detroit, MI (April, 2017).
- Hightower, A. D., & **Infurna, C. J.** (2016). School Readiness & Using Your Data for Action presented at the New York State Campaign for Grade Level Reading 2016 Community Leadership Convening, Syracuse, NY.
- **Infurna, C. J.** (2016). *Preschool Teacher Self-Efficacy in an Urban School District* dissertation presentation at Children's Institute.

**Publications, Awards, Conferences (continued)**

- **Infurna, C. J.**, Hightower, A. D., Montes, G., & Lotyczewski, B. (2015). Using COR Advantage to Assess Universal Pre-Kindergarten Students in an Urban School District presented at the 4<sup>th</sup> Annual HighScope Assessment and Evaluation Conference, Ypsilanti, MI.
- **Infurna, C.J.** (2016). Using COR Advantage to Assess Universal Pre-Kindergarten Students in an Urban School District presented at the 2016 International HighScope Conference, Detroit, MI (May, 2016).

**PROFESSIONAL EXPERIENCE****Research Associate/Information Analyst** | Children's Institute at the University of Rochester, 2015-present

- NYSED Prekindergarten to Grade 3 (P3) Instructional Guidance Advisory Committee member (2019).
- Blue Ribbon committee member of NYSED School Readiness Committee (2018-present).
- NYSED ELA Early Learning Standards Task Force Committee member (2017).
- Lead author for RECAP Annual Report (2014-15 - 2018-19).
- Write and secure grant funding.
- Design, create, and test moderately complex databases for community stakeholders.
- Consult with and advise community and policy stakeholders with data-driven decision-making processes.
- Conduct statistical analyses using a variety of computer applications, such as Stata, MPLUS, SPSS, and SAS.
- Interpret and disseminate program quality and student outcome results for community stakeholders.
- Prepare and disseminate reports and presentations for Executive Director and Research Directors.
- Evaluate research methodologies and protocols in preparation for manuscript development.
- Maintain ongoing communication with project partners and participants to facilitate timely data collection in compliance with project requirements.
- Review current prototype measures for consistency and intent. Participate in measure development-related analyses and reports.
- Write literature reviews for collaborative manuscript development with co-authors.
- Provide support to the Social-Emotional Learning (SEL) Center with curriculum development, school based professional development, and assisting with school district and community partner needs assessments

**Head Start Education & Disability Manager** | Volunteers of America Children's Center Rochester, NY 2013-2015  
Execute & Adhere to all Head Start Performance Standard requirements set forth by the United States Government and all Office of Children and Family Services (OCFS) policies and procedures

- Maintain a fiscally responsible Early Head Start/Head Start operating budget of 1 million dollars
- Stream line Key Developmental Indicators (KDI) and Child Observation Records (COR) with the New York State Pre-Kindergarten Foundations for the Common Core.
- RECAP Assessment committee member with Children's Institute.
- Collaborate Universal Pre-Kindergarten child transitions with the Rochester City School District.
- Recruit, train and assist new classroom staff in planning, organizing and providing authentic curriculum assessments.
- Initiated data assessment think-tank trainings with peer Head Start Education managers.
- Facilitated staff development trainings on curriculum mapping, challenging child behaviors, authentic assessments, and Universal Pre-Kindergarten Common Core Standards.
- Scored with fidelity Universal Pre-Kindergarten CLASS and Program Quality Assessment (PQA) observations.
- Led Summer Institute 2014 COR Advantage 1.5 training for the Rochester City School District and Head Start.

**Director of Head Start | Agri-Business Child Development Williamson, NY**

2012–2013

Execute & Adhere to all Migrant/Seasonal Head Start requirements set forth by the United States Government and all Office of Children and Family Services (OCFS) policies and procedures

- Maintain a fiscally responsible multi-million-dollar operating budget.
- Stream line Common Core Universal Pre-Kindergarten assessments.
- Cultivate community relationships through Health Policy Committee Think-Tanks.

**Behavioral Specialist | Rochester City School District & The Center For Youth Rochester, NY**

2011–2012

Provided social-emotional coaching techniques to elementary and middle level aged students in the Rochester City School District. Created curriculum materials aligned with Common Core State Standards. Clients included Rochester City School District School #3 (K-8) and School #33 (PreK-6).

- Wrote and edited curriculum materials, researching and verifying content.
- Trained and coached teachers in instructional strategy as behavioral intervention specialists.
- Planned and conducted professional development for client districts based on district needs with primary focus on behavior management.
- Mentored and tutored students grade PreK-8 in Mathematics, Science, Social Studies, and English Language Arts.
- Designed and coordinated Anti-Bullying Campaign through community outreach presentations.

**Administrator of Special Education Services | Children's Educational Services, Inc. Lakewood, NY**

2010-2011

Directed an Integrated Universal Pre-Kindergarten initiative in Chautauqua County. Maintained collaborative efforts with district superintendents while initiating broad efforts to support integrated services to children across four school districts. Interviewed professional and classroom staff for jobs.

- Initiated collaborative workshops with SUNY Fredonia Deans, Department Chairs, and professors regarding behavioral intervention strategies.
- Amended Functional Behavioral Assessments with school district CSE.
- Edit, revise, and implement integrated Universal Pre-Kindergarten curriculum.
- Recruit, train, and evaluate Special Education teachers.
- Negotiated contracts with county and state therapies agencies.

**Assistant Track & Field Coach—Throws, Nazareth College, NY**

2012–2014, 2015-2019

Understand the role of intercollegiate athletics in a highly competitive academic environment; strong recruiting, teaching and coaching skills; an inherent ability to build and sustain positive relationships with athletic alumni and student-athletes.

- Student-Athlete successes—2016 National Champion in Division III Indoor 35lb. Weight Throw, 2016 Indoor Atlantic Region Field Athlete of the Year, 2015/2016 Empire 8 Outdoor Field Athlete of the Year, 2016 Indoor ECAC 35lb. Weight Throw Champion, NYSCTF Champions-3 (35lb. Weight Throw/Hammer), Empire 8 Indoor/Outdoor Champions-7 (Discus/35lb. Weight Throw/Hammer), 2013 Empire 8 Outdoor Male Field Athlete of the Meet; School Records in Men's Shot-Put, Discus, Hammer, and 35lb. Weight Throw & Women's Hammer, Discus, Shot-Put, and 20lb. Weight Throw.