



TRAINERS

Position summary:

Children's Institute, Inc. a non-profit organization affiliated with the University of Rochester, seeks qualified individuals to provide high quality training to various child-serving audiences (i.e., teachers, early education professionals, youth workers) on an as needed basis. Content areas may include, but not limited to, whole child health, social emotional learning, play therapy, early childhood development and/or assessment. Must have strong training background with ability to engage varied audiences, deliver content effectively with the goal of skill transfer and retention, and maintain high levels of professionalism and courtesy, while supporting the overarching mission of emotional, behavioral, and cognitive support of children. Background in emotionally responsive skill development and practice preferred. Candidates must be open to continuous improvement and demonstrate flexibility in scheduling, workload, travel, and ability to work with members of different teams/projects. Ideal candidates will be involved in developing, as well as delivering, trainings.

Responsibilities:

- Deliver trainings, workshops, conference sessions, and coaching based on Children's Institute protocol across various projects and programs, including the Social and Emotional Learning Center, Primary Project, the Training and Coaching Center, and early childhood assessment.
- Expand research base and knowledge of content areas to align with current educational trends and practices.
- Present a professional image and message as a representative of Children's Institute.
- Attend planning meetings as needed.
- Ensure that training participants complete an evaluation for reflection. Use feedback to improve upon training content and delivery skills as warranted.
- Responding to and problem solving participants' follow up requests or concerns.

Qualifications:

- Bachelor's degree with background in education, social work, early childhood education, or social emotional learning, youth development, or an equivalent combination of education and experience. Advanced degree preferred.
- Effective communication and interpersonal skills.
- Experience in teaching, training, or professional development.
- Open and collaborative style for teamwork and cooperation.
- Consistent and continual support of Children's Institute mission to serve, support, and nurture all children.

Compensation is per diem at a rate commensurate with individual qualifications, content and skill expertise, and scope of work. Work load to be determined by individual availability and Children's Institute's training schedule.

Please submit resumes to Yvonne Moss:

Children's Institute • 274 N. Goodman Street, Suite D103 • Rochester, New York 14607

Email: ymoss@childrensinstitute.net

Children's Institute is committed to equal employment opportunity for all persons regardless of race, religion, color, national origin or citizenship, ancestry, sex, gender, gender identity, gender expression, age, disability, sexual orientation, marital, military or veteran status, or any other status or characteristic protected by law.