



FACTS FOR PARENTS

What is Primary Project?

Primary Project is a school-based program designed to enhance school related competencies and reduce social, emotional, and school adjustment difficulties in children in pre-kindergarten through third grade.

How are children selected to participate in Primary Project?

Just as teachers regularly gather information on a child's academic skills, it is important to gather standard information on how a child is adjusting to school. Teachers meet with the Primary Project team and discuss children that could benefit from Primary Project. Parents and other staff at the school may also recommend children for participation in Primary Project. The children who benefit the most from Primary Project are the ones who are shy, nervous, have difficulty engaging with other children, or have some trouble with their behavior. If you would like your child to participate in Primary Project, let staff at your school know.

Who will work with the children?

Child associates are selected based on their natural abilities to nurture and positively interact with children. Through play-based strategies, child associates work to establish positive relationships with children. In that relationship, children are better able to connect to school and interactions with peers and adults. They typically see children once a week for 30-40 minutes, usually for one semester or 12-15 sessions. The child associate works directly with an experienced professional, receiving regular supervision.

How are parents involved?

Parents must provide written permission for their child to be involved in Primary Project. As parents, you are encouraged to learn more about the program and contact the school-based mental health professional to receive more information, ask questions, or schedule a visit to the playroom space.