Referral Steps

Screening	Steps	CHW/Navigator	Closing Case
Vision • Spot Screener	1. Family receives result/eye doctor list 2. Family makes appt. for eye exam 3. Child attends exam and receives service or found to not require service	• Checks in with site/family to track steps being taken to seek exam and secure service • Helps to connect families with resources and problem solve	Case is closed when child receives service or vision is found to be "on track" following a full exam
Dental • Lift the Lip	1. Family receives result/dentist list 2. Family makes appt. for dental exam 3. Child attends exam and receives service or found to not require service	• Checks in with site/family to track steps being taken to seek exam and secure service • Helps to connect families with resources and problem solve	Case is closed when child receives service or oral health is found to be "on track" following a full exam

Hearing
• Pure Tone
• OAE
• Tymp
	1. Family receives result and is directed to:
	  • make an appointment with their doctor to rule out possible middle ear issues, if no middle ear issues, hearing is re-screened by doctor or GRTG
	  • make an appointment with an audiologist
	2. Child receives service or is found to not require service
		• Checks in with site/family to track steps being taken to seek exam and secure service
		• Helps to connect families with resources and problem solve
		*Supports family securing a referral from the doctor to an audiologist as needed
			Case is closed when child receives treatment from their doctor and/or an audiologist or when hearing is found to be "on track"

BMI • Height and Weight	1. Family receives result	• Is available to encourage family to discuss with health care provider	Case is closed when an individual report is sent to the child's health care provider
Speech and Language • PLS-5/Observation	1. Family receives result and is directed to contact EI, or district CPSE office to request a full evaluation/provided with contact info 2. Family contacts EI/CPSE and makes an appt. for an evaluation 3. Child attends exam and receives service or is found to not require service	• Checks in with site/family to track steps being taken to seek evaluation and secure service • Helps to connect families with resources and problem solve	Case is closed when child receives service or is found to be "on track" following a full evaluation
Fine Motor • DIAL-4 (ages 3-5) • Developmental Checklist (ages1-2)	1. Family receives result and is directed to contact EI, or district CPSE office to request a full evaluation/provided with contact info 2. Family contacts EI/CPSE and makes an appt. for an evaluation 3. Child attends exam and receives service or is found to not require service	• Checks in with site/family to track steps being taken to seek evaluation and secure service • Helps to connect families with resources and problem solve	Case is closed when child receives service or is found to be "on track" following a full evaluation

Screening	Steps	CHW/Navigator	Closing Case
Gross motor • DIAL-4 (ages 3-5) • Developmental Checklist (ages1-2)	1. Family receives result and is directed to contact EI, or district CPSE office to request a full evaluation 2. Family contacts EI/CPSE and makes an appt. for an evaluation 3. Child attends exam and receives service or is found to not require service	• Checks in with site/family to track steps being taken to seek evaluation and secure service • Helps to connect families with resources and problem solve	Case is closed when child receives service or is found to be "on track" following a full evaluation
Cognitive Development • ASQ-3	1. Family receives result and is directed to contact EI, or district CPSE office to request a full evaluation 2. Family contacts EI/CPSE and makes an appt. for an evaluation 3. Child attends exam and receives service or is found to not require service	• Checks in with site/family to track steps being taken to seek evaluation and secure service • Helps to connect families with resources and problem solve	Case is closed when child receives service or is found to be "on track" following a full evaluation
Social-Emotional • ASQ-SE	1. Family receives result and is directed to contact EI, or district CPSE office to request a full evaluation 2. Family contacts EI/CPSE and makes an appt. for an evaluation 3. Child attends exam and receives service or found to not require service	• Checks in with site/family to track steps being taken to seek evaluation and secure service • Helps to connect families with resources and problem solve	Case is closed when child receives service or is found to be "on track" following a full evaluation
Social Determinants of Health • CAFES	Family is provided access to a full resource list for each possible need	• Is available to provide families with resources and help problem solve	Case is closed when resource information is accessible to families

ASQ-3–Ages and Stages Questionnaire-3	EI–Early Intervention
ASQ-SE–Ages and Stages Questionnaire-Social Emotional	Family–Parent, grandparent, family member, or legal guardian with legal decision-making power
CAFES–Children and Families Experiences Survey	GRTG Navigator–Works to directly support site navigator, CHW, and parents as needed
CHW–Community Health Worker	Navigator–Site designee who works directly with parents
CPSE–Committee on Special Education	OAE–Oto Acoustic Emissions screener- screens inner ear hearing function
DIAL-4– Developmental Indicators of Assessment of Learning-4	Tymp–Tympanometry Screener- screens middle ear function
BMI–Body Mass Index	