

Curriculum Vitae

Lynn M. Lubecki

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EDUCATION

Ed.D. Executive Leadership, St. John Fisher College, 2014

Dissertation: *The Transtheoretical Model and Stages of Change: Predicting the Accuracy of the Stages of Change Scale for Early Education and Care 2.0 Self-Report Form.*

Dissertation Supervisors: Michael Wischnowski (1st Supervisor), Christine Nelson-Tuttle (2nd Supervisor)

MS. Ed. Nazareth College, Inclusive Early Childhood Education, 2009

B-2 Initial Certification Early Childhood and Special Education

B.A., SUNY Empire State College, Early Childhood Education, 2005

AAS, Liberal Arts: Early Childhood Education, 2000

Holocaust and Genocide Studies Project

Major Research – Professional Interest

Readiness to Change, Stages of Change in Teacher Practice

Effectiveness of Practice-Based Coaching on Changing Practice

Reducing Challenging Behaviors in Preschool Classrooms

Professional Experience

Dr. Lubecki has extensive experience as a local, state-wide, and recognized national leader for her leadership and early childhood content knowledge. She is an accomplished executive with experience in executive leadership, quality programming, financial management, regulatory compliance, operations and strategic planning. As a transformational leader, Dr. Lubecki has a proven track record of achieving positive outcomes in program quality and systems-level change. She is dedicated to continuous quality improvement, is collaborative by nature, and has effectively built multiple successful teams—all while navigating the daily demands and challenges non-profit organizations. Lynn's child- and family-centered approach to early care and education is both inspirational and effective.

Dr. Lubecki's content knowledge includes early childhood development, trauma, diversity, infant and toddler development, culturally responsive practices, response to challenging behaviors, and readiness to change. Her expertise has evolved from the direct support of children and families to the direct support of those who care for young children. Her research focuses on the

Transtheoretical Model of Change: Stages of Change, an approach that individualizes professional development and support to professionals in child- and family-serving roles.

- 8/2017 – Present **Children’s Institute, Rochester, NY 14607**
Research Associate/Faculty
Support systems change through evidence based approaches to improve social and emotional development in schools and agencies. Provide quality, meaningful, and relevant professional development and coaching to educators in the community. Support the TRACC and SEL Center through collaboration, supporting continuous improvement efforts, and training, specializing in Pyramid Model practices, Stages of Change application, Practice Based Coaching, and early childhood education B-8 years Monitor the RECAP data within a team of community members; chair the Early Childhood Development Initiative (ECDI). Participate in fundraising and grant writing to support agency efforts and goals.
- 7/2013-8/2018 **Rochester Childfirst Network (4410), Rochester, NY 14620**
Executive Director/CEO
Managed every aspect of the non-profit agency to include oversight of the 4410 requirements from a financial, programmatic, and regulatory perspective. Provided a strategic vision in collaboration with the Board of Directors and internal staff. Raised a total of \$2.2M in a 3-year period, raising both capital and program funds concurrently.
- 7/2009-2013 **Rochester Childfirst Network, Rochester, NY 14620**
Director of Integrated & Children’s Programs: Birth –12 years, Int. PreK
Oversaw quality, compliance, and programming for all children in the program. Worked collaboratively with the Director of Special Education to ensure that the program was in alignment with IEP goals and SED regulations.
- 7/2004-7/2008 **Child Care Council, Inc., Rochester, New York 14610**
CACFP Food Monitor, Coordinator of Legally Exempt, PD Specialist
Trained and supported child care providers on program enhancement, nutrition, best practices, and regulatory compliance. Conducted home visits, reviewed menus and attendance for CACFP regulatory Compliance.
- 12/1992-7/2004 **Kidd City Care Childcare Program, Rochester, NY**
Teacher/Director
Provided high-quality early care and education to young children ages 6 weeks – 12 years in a full-year licensed child care program. Maintained both OCFS and CACFP regulatory compliance while providing high-quality, developmentally appropriate programming for the children. Provided training and assistance to family members by bridging developmental practices into the home.

Honors and Awards

- 2018: Pyramid Model Champion Award: Nominated by NYS Partners, Dr. Lubecki was honored as one of the first Pyramid Model Champion awards for her accomplishments as a collaborator at the local and state-wide level related to a Pyramid Model implementation project. She is one of a selected group that is a New York State Master Cadre trainer in Pyramid Model and Practice-Based Coaching, and supported the first Pyramid Model Summit with a cross-sector approach.
- 2018: Leadership Rochester Alumni—Civil & Community Leadership
- 2017: Rochester Women’s Network “W” Award Honoree: Dr. Lubecki was nominated for her professional accomplishments in the local community.
- 2016: Lean Six Sigma Green Belt: LSS Project was sustainable over a 24 month period within the non-profit sector.
- 2014: Lead Six Sigma Green Belt for Non-Profit Leadership (Hillside of Agencies)
- 2014: Aspire Registry: Recognized as Dedicated to the EC Workforce; **Career Ladder 10C**
- Women to watch: Lynn Lubecki, Democrat and Chronicle, Feb. 21, 2014 (A. Hisiger)
- 2010 Certificate of Non-Profit Management and Leadership,
- St. John fisher Center for community Engagement
- 2008 & 2013: Kappa Delta Pi, International Honor Society in Education
- 2000: Phi Theta Kappa, Honor Society

Teaching Experience

2019

Hobart & William Smith Colleges

Faculty (Adjunct), Early Childhood Education

- Foundations in Early Childhood Education
- Adaptations and differentiation
- Whole Child Approach
- Social-Emotional Foundation
- Trauma informed practice and equity in education

2010-2019

SUNY Empire State College, Rochester NY

Faculty (Adjunct), Early Childhood Education & Human Services

Play, Fantasy, and Reality: An exploration of play through the life span

- Child Development, Attachment, Early Brain Development
- Observation and Assessment
- Inclusion of children with special needs

Attachment through the Lifespan

- Importance of Attachment in Infancy and Toddler years
- Early Brain Development; Attachment in Middle Childhood
- Impact of attachment in Adulthood

2012-2014 **Nazareth College, Pittsford, New York**

Faculty (Adjunct), Early Childhood Graduate Program Inclusion

Anti-bias curriculum, Social Studies (B-2)

- Inclusion/Special Needs Adaptations
- Project Approach, Lesson planning, Differentiation, IEP
- Family Engagement within an early childhood program

Publications

Infurna, C.J., Hightower, A.D., Embt, K., Van Wagner, G., Strano, L., Lotyczewski, B.S., Montes, G., MacGowan, A., Hooper, R., Boyle, R., Lubecki, L., & Peelle, D. (2018). Rochester Early Childhood Assessment Partnership 2017-2018 twenty-first annual report. Children's Institute Technical Report T18-024.

Infurna, C.J., Hightower, A.D., Embt, K., Van Wagner, G., Strano, L., Lotyczewski, B.S., Montes, G., MacGowan, A., Dangler, P., Hooper, R., Boyle, R., Lubecki, L., Breitung, D., Valdez, D., Perez, I., & Peelle, D. (2017). Rochester Early Childhood Assessment Partnership 2016-2017 twentieth annual report. Children's Institute Technical Report T17-011.

Infurna, C.J., Hightower, A.D., Van Wagner, G., Strano, L., Lotyczewski, B.S., Montes, G., MacGowan, A., Dangler, P., Hooper, R., Boyle, R., Lubecki, L., Embt, K., & Breitung, D. (2016). Rochester Early Childhood Assessment Partnership 2015-2016 nineteenth annual report. Children's Institute Technical Report T17-001.

Infurna, C.J., Hightower, A.D., Van Wagner, G., Strano, L., Lotyczewski, B.S., Montes, G., MacGowan, A., Smith, M., Dangler, P., Hooper, R., Lubecki, L., & Embt, K. (2015). Rochester Early Childhood Assessment Partnership 2014-2015 eighteenth annual report. Children's Institute Technical Report T15-010.

Lubecki, Lynn M., "The Transtheoretical Model and Stages of Change: Predicting the Accuracy of the Stages of Change Scale for Early Education and Care 2.0 Self-Report Form" (2014). Education Doctoral. Paper 188.

Story, M.A., Hightower, A.D., Buettner, K., Van Wagner, G., Brugger, L., Lotyczewski, B.S., Montes, G., MacGowan, A., Smith, M., Dangler, P., Hooper, R., & Lubecki, L. (2014). Rochester Early Childhood Assessment Partnership 2013-2014 seventeenth annual report. Children's Institute Technical Report T14-006. Presentation.

Story, M., Hightower, A.D., Van Wagner, G., Brugger, L., Lotyczewski, B.S., Smith, M.,

Dangler, P., Hooper, R., & Lubecki, L. (2014). Rochester Early Childhood Assessment Partnership 2012-2013 sixteenth annual report, statistical supplement. Children's Institute Technical Report T14-002.

Story, M., Hightower, A.D., Van Wagner, G., Brugger, L., Lotyczewski, B.S., Smith, M., Dangler, P., Hooper, R., & Lubecki, L. (2014). Rochester Early Childhood Assessment Partnership 2012-2013 sixteenth annual report. Children's Institute Technical Report T14-001. Abstract. Presentation.

Dev, P., Lubecki, L. (2009). Impact of media images of the self-esteem of adolescent girls. International Social Sciences Conferences: Pilot Research Paper.
<http://2009.thesocialsciences.com/sessions/index.html>

Dobkin, S., Day, D. H.; Belair, S. J.. Biek, D., Coughlin, C., Linda Krehling; Lubecki-Lord, L. Mahmutovic, M. Oriel, J. (2000). *Holocaust genocide studies project: Over 10 years of Holocaust education*: MCC Productions. Monroe Community College.

Recent Presentations

Lubecki, L. (2019, April). *Inspiring Teachers to Change: Are they Ready*. Dissertation presented at the 2019 New York Association for the Education of Young Children, Verona, NY.

Lubecki, L., Avery, K. (2019, April). *Practice-based coaching works: A success story with 15 early childhood teachers*. Process of program evaluation presented at the 2019 New York Association for the Education of Young Children, Verona, NY.

Lubecki, L. (2017, March). *Inspiring Teachers to Change: Are they Ready*. Dissertation presented at the 2017 New York Association for the Education of Young Children, Verona, NY.

Professional Associations

Council for Exceptional Children/Division for Early Childhood 2014-2019

DEC Inclusion, Equity & Social Justice Committee Member, pending.

Kappa Delta Pi: International Honor Society in Education—2008-present

Active as a student at Nazareth College, 2006-2009

National Association for the Education of Young Children~2004-2019

Current Chairperson for NYAEYC Public Policy Committee

President of local AEYC 3-year term

Rochester Rotary: 2015-Present

Program Committee

School No. 8 Scholarship Committee