SUGGESTED PLAYROOM LIST

The toys and materials are the medium in which children express themselves. These thoughtfully selected items serve an important role in child-led play and should be chosen carefully.

Below are general guidelines to follow when selecting playroom items.

• Toys should provide variety in choice of expression
• Toys should be durable
• Toys should not be complex
• Toys should allow reality testing of limits
• Toys should allow development of positive self-image as well as self-control

Toys selected should include a range from three main categories: Aggressive, real-life/nurturing, and creative. Below are some suggestions to consider in setting up your playroom.

Baby dolls (varied ethnicities)
Doll furniture
Baby accessories
(Blankets, bottles, clothes, tub, etc.)
Kitchen/kitchen accessories
Etch-A-Sketch
Crayons, colored pencils, markers, plain paper
Pounding bench and hammer
Rubber snake, alligator
Magician’s wand
Play money and cash register
Construction paper
Tinkertoys
Building blocks – wood or foam
(different shapes and sizes)
Play-Doh or clay
Vehicles (police car, fire truck, school bus,
amulance, truck, car, boat, etc.)
Tubes of zoo animals, farm animals, etc.
Telephones (cell phones) (two)
Soft balls (large and small)
Medical doctor/vet kit
Foam bat with ball
Musical instruments
Crayons, markers, etc.
Plain copy paper
Scissors