RECAP

Improve prekindergarten programs and help children succeed in school and life

The benefits of high quality early childhood programs are well documented and an important part of a good start for children.

RECAP is a comprehensive, data-driven, state-of-the-art model for student assessment, program improvement, and professional development.

- Programs make improvements using RECAP assessments
- Policymakers, providers, and parents use valid and reliable information for effective decision making

RECAP provides information on:

- Adult-child interactions, program environments, and developmentally appropriate practice
- Child cognitive, motor, and social-emotional development
- Parent feedback regarding program satisfaction, child development, and experiences

RECAP offers:

- Timely, reliable, and confidential data
- Important information for making effective decisions on:
  - Curriculum and developmental instruction
  - Equipment and capital improvements
  - Staff professional development
- Confidence that children are receiving quality early childhood education programming
- Accurate information for support and funding
- Aggregate data for management and planning decisions related to school, government, and health policies

RECAP

Promoting informed decisions for early childhood

> " RECAP reports were used as a learning tool—Report information was easy to understand.
>
> —Rochester prekindergarten teacher

> " Now more than ever, RECAP data is critical to our future because it documents our effectiveness and growth.
>
> —Donald Keddell
> Chemung County School Readiness Project

children's institute

STRENGTHENING SOCIAL AND EMOTIONAL HEALTH

For more information, contact:
Lauri Strano, MS
Director of Programs and Services
274 N. Goodman Street, Suite D103
Rochester, NY 14607
(877) 888-7647, ext. 229
lstrano@childrensinstitute.net
www.childrensinstitute.net
Children's Institute is affiliated with the University of Rochester