



Teacher-Child Rating Scale (T-CRS)

Strength-based social and emotional screening tool

Short

Only 32 items (4, 8-item sub-scales) – Can be completed in 3 to 4 minutes

Reliable

Alpha reliabilities range from .87-.94

Valid

Highly correlated with similar scales from the Achenbach Teacher Report Form

Four domains:

- Externalized behavior/Behavior control
- Internalized behavior/Assertiveness
- Peer social skills
- Task orientation

Possibilities for use – The T-CRS and Rtl:

Screening and Tier 1

- Screen all children’s socio-emotional strengths and weaknesses
- Compare results to national norms
- Identify children’s competencies and needs for services

Assessment for Tier 2 & Tier 3

- Assess socio-emotional adjustment over time (pre/post, multiple times)
- Evaluate Tier 2 program effectiveness
- Measure progress of almost any intervention

Evaluation

- Assess psycho-educational components for special education placement
- Monitor students’ behavioral progress
- Aggregate and analyze results at the group level

“You’d be hard-pressed to find a better all-around measure of social and emotional behaviors. The T-CRS measures the most important domains, is low-cost, easy to use, and loved by teachers. In short, the T-CRS simply has no equal.”

–ANDREW MACGOWAN
Administrator,
Rochester City School District



Complete the T-CRS online with the COMET® System.
For more information, visit www.childrensinstitute.net/comet
or call (877) 888-7647, ext. 271.

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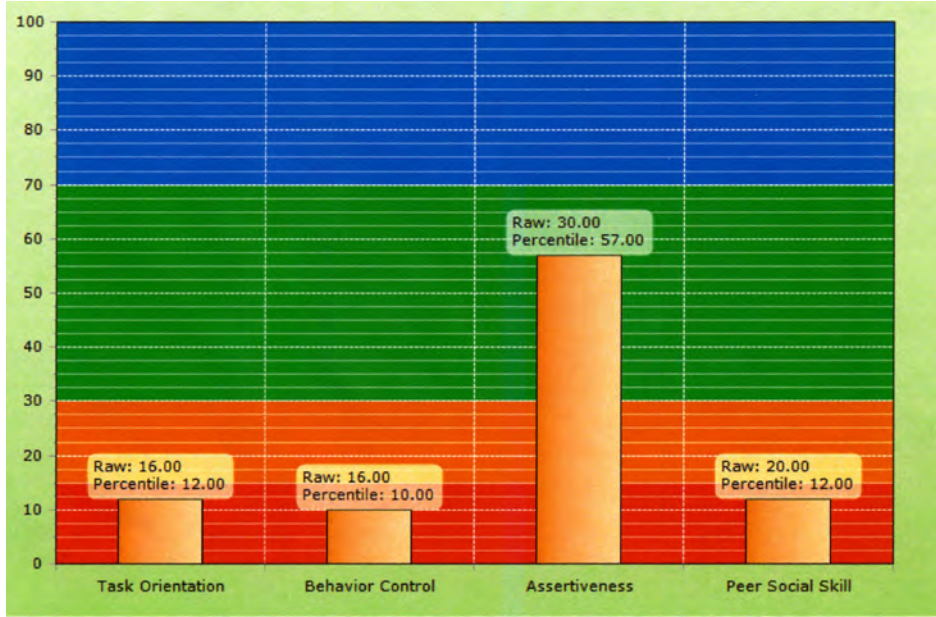
STRENGTHENING SOCIAL AND
EMOTIONAL HEALTH

274 N. Goodman Street
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Rochester, NY 14607

*Children’s Institute is affiliated
with the University of Rochester*

Individual student and group assessment reports are reported in percentiles allowing for comparison to national norms.

T-CRS
individual
STUDENT
assessment
report



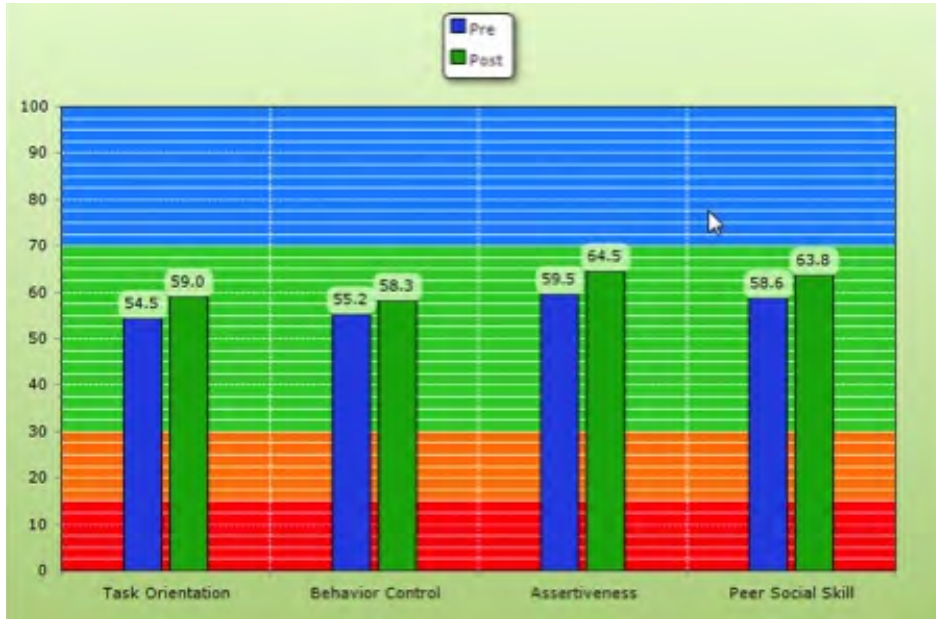
Name: King, Morgan
 Person ID: 2084
 Student ID:
 Gender: Female
 Age: 5.1 years

School: School No. 36
 Year: 2008-2009
 School Type: Urban
 Grade: 1st

Instrument: Global - Teacher Child Rating Scale (2.10)
 Date taken: 1-30-2009
 Access Key: GARA-706N-35XT

Responder: Pam, Demo

T-CRS
GROUP
assessment
pre/post
report



Dimension	Effect Size	Std Dev
Task Orientation	0.18	6.61
Behavior Control	0.11	7.49
Assertiveness	0.21	6.10
Peer Social Skill	0.20	6.00

Report: 83
 BarchartPCTPPGrp
 Same Students in Pre/Post = no
 Record Count: Pre = 2183, Post = 2183
 Old/Recent: Pre = Oldest, Post = Most Recent
 Instrument: Global - TCRS (2.10)
 Pre FromTo Dates: 8/1/2009 to 7/31/2010

School: ALL
 Grade: Pre-K
 Relationship: ALL
 Group: ALL
 Status: Active
 Reporter: Patricia Emanuel - Administrator
 Post FromTo Dates: 8/1/2009 to 7/31/2010