



274 N. Goodman Street, Suite D103 • Rochester, New York 14607
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www.childrensinstitute.net

Employment Opportunity: Whole Child Specialist

Position Summary:

Children's Institute seeks one or more part time Whole Child Specialists to provide high quality consultation, training, coaching and assessment in a variety of capacities. Content areas may include equity centered social emotional learning (SEL), behavioral consultation, infant and early childhood mental health consultation, early childhood coaching, restorative practices, culturally responsive and sustaining education practices, addressing disproportionate discipline/code of conduct, youth development, and family and youth leadership.

Seeking individuals with the skills and interest to do some or all of the following:

- Deliver professional learning and coaching on positive youth development, SEL, restorative practices, best practices in early childhood classrooms, culturally responsive sustaining education practices, and OCFS required topics.
- Serve as a team member on consultation projects with school district partners – current projects include code of conduct revision processes to incorporate restorative and relationship-centered elements, addressing challenging behavior in the classroom, Pre-K behavioral consultation, and incorporating tier 1 SEL practices into instruction.
- Support needs and readiness assessment processes in school districts
- Conduct observations of teachers SEL practices using observational measures and provide practice-based coaching based on the observations.
- Attend planning and team meetings as needed.

Qualifications:

We are seeking individuals who are passionate about supporting positive outcomes for children and youth. Experience in one or more of the following areas is preferred: social-emotional learning, restorative practices, equity-focused work, early childhood development and quality improvement, family engagement and leadership, education, child and youth development, school culture and climate, effective learning environments, and continuous improvement.

The ideal candidate is skilled at facilitating adult learning, thrives in collaborative and fast-paced environments, takes initiative, and demonstrates strong organizational and attention-to-detail skills. Successful candidates will bring an understanding of educational systems and the factors that influence teaching, learning, and student success at the classroom, school, or district level.

- Bachelor's degree or equivalent, preferably in education, human/youth development, or related field. Lived experience beyond what can be learned in formal educational settings is valued and considered.

- Deep content knowledge in one or more of the following whole child development topics: social-emotional learning, school culture and climate, social emotional development, special education, positive approaches to behavior management and discipline, early childhood education, and infant and early childhood mental health. Experience in PK-12 school settings is essential.
- Demonstrated commitment to equity work.
- Self-starter with comfort working autonomously.
- Exceptional communication and organizational skills.
- Understanding of best practice in adult learning.
- Substantial training/coaching/consultation experience with adult learners and comfort working with and providing consultation and training to district administrators, teachers, school mental health staff, and early care and education center staff.
- Must have availability to support school-based work during the 8:00-3:00 time period. Some projects will take place during late afternoon, evening, and (rarely) weekend hours.
- Preferred: Aspire registered trainer for early childhood/childcare setting trainings

Compensation and Details

Please note this is a part-time position (10-20 hours/month depending on projects) for up to one year. At this time we do not have additional funding beyond June 30, 2027.

This position is not eligible for benefits.

Time as reported position, \$35-\$50/hour depending on experience

Equal Employment Opportunity

Children's Institute is committed to equal employment opportunity for all persons regardless of race, religion, color, national origin or citizenship, ancestry, sex, gender, gender identity, gender expression, age, disability, sexual orientation, marital, military, or veteran status, or any other status or characteristic protected by law.

If this job sounds like something you would find fulfilling and is aligned with your experiences and interests, even if your experience isn't exactly in line with the points above, please consider applying anyway. Experience comes in many forms and your interest and passion can go a long way. We know that a diverse team makes for the best collaborative work and creative thinking. We are dedicated to adding new perspectives and experiences to the team and encourage everyone who is interested in the work to apply.

To Apply:

To apply for the Whole Child Specialist - Per Diem position, please submit a cover letter and resume to Elizabeth Devaney at edevaney@childrensinstitute.net